



Articulation Agreement for GSSM

Global Christian University (globalcu.edu) has assessed the transferability of Global Awakening School of Supernatural Ministry's (GSSM) core curriculum. Dr. Deena Van't Hul (Director of Education) leads and assesses the program at GSSM and provided this detailed summary of the student learning environment.

Summary of GSSM Curricular Requirements assessed by the Director of Education at GSSM.

- Students are onsite, Tuesday through Friday, for five hours (12-13 weeks fall term, 16-17 weeks Spring term).
- This time is filled with lectures, bible teaching, book discussions, oral testimonies and presentations, worship, and prayer. (The worship and prayer hours are not included toward credits.)
- Students must participate in a mission trip
- Students are required to read 15-20 books (no list was provided)
- Students are required to answer five questions on each book
- Year 1 - Students are required to write three 3-page response papers
- Year 2 - students must create three teaching/preaching outlines
- There are three outreaches per month

The GSSM program has been assessed to have specific learning objectives and categories of learning. This is 30 weeks of instruction at 15-17.5 hours of direct lecture/discussion per week (a maximum of 36 quarter units per year can be awarded, but would need sufficient homework and writing requirements). Global Christian can accept up to 9 total quarter units of transfer credit into the graduate program, and up to 45 total quarter units into the bachelor's degree program.

Year one of GSSM will earn students the following undergraduate credits. For graduate credits, they will need to work with a Global Christian professor to submit a capstone research paper for each of these courses to receive transfer credit.

GSSM ONLINE: There is no verification or evidence of participation or reflection. At this time, Global Christian cannot assess credits for the online program. This is an amazing program and opportunity for the online community, but it does not necessarily meet the student-professor interaction requirements.