

2025-2026  
**CATALOG**



# GLOBAL CHRISTIAN

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## UNIVERSITY

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Half Year Update  
4/1/2026 - 8/30/2026

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# President's Message



Pastor Greg Holsclaw  
President, 2022

“For over 50 years, Global Christian University has sought to balance an evangelical yet contemporary approach to the study of the Bible, while believing in the present-day activity of the Holy Spirit.”

Since the beginning of Global Christian University in 1971 (then called Northern California Bible College), we have been impacting generations of students, many of whom have gone on to plant churches, labor on the mission field, serve in staff positions at their church, or teach in one of the many venues of Christian Service.

After 54 years from our founding, the Board of Directors, along with President Emeritus David Sell, felt led by the Lord to to rename the college. We felt it was time to listen to God for the next 50 years, and that prayerful journey ended in the April 2025 announcement that Northern California Bible College is now **Global Christian University!**

This isn't just a name change—it's a renewed declaration of who we are, what we value, and where God is calling us. Our new name honors our 50-plus-year legacy while effectively communicating our global vision, academic rigor, and our unwavering spiritual foundation. It positions Global Christian University as a leader in Spirit-empowered, Christ-centered education, where theological education meets practical ministry and leadership development.

But while the name and look are new, our mission and values remain unchanged as we “educate and empower generations of students who together, through the Word and by the Spirit, transform the world for Christ's glory.”

We continue to stand on the foundation laid by faithful leaders like founding pastor Ernest Gentile and President Emeritus David Sell, guided by our motto:

**“Pursuing the Spirit and the Word”**

I welcome you to Global Christian University, an inspiring community full of equipping, belonging, support, purpose, and transformation.

- President Greg Holsclaw

# Statement from the Faculty Chairman

Global Christian University was founded with a commitment to blend the Word of God with the power of the Holy Spirit. Now over 50 years later we stand proud of our graduates who pastor churches, serve as associate pastors, function as lay-leaders, or simply work the ministries of the local church.

When young leaders arrive with fresh vision to reach their generation, our job is to install sound biblical instruction, while continuously fueling their flame! In addition to the younger generation, many of our students are midway in life, now feeling the call to tool up for the years ahead; perhaps a second career in ministry awaits them.

We also believe that God is calling His Church into a fresh worldwide revival, requiring a vast supply of workers for the awaiting harvest. However God chooses to call our students—either into churches, businesses, missions, or home Bible studies—our goal is to teach them to live out God’s word, while being equipped in the power of the Holy Spirit.

For over 50 years, Global Christian University has served the needs of students from hundreds of churches and various denominations. We also serve a growing network of “distance” students located throughout the United States and abroad. Some of our most dedicated learners were incarcerated in the California prison system; these men and women recently came to know the Lord and are now systematically studying the Bible. It is our privilege to invest in these true servants of Christ.

In the last several years we added new satellite locations. Our faculty brings to the table well over 100 years of pastoral experience, along with a strong academic grounding.

If you are considering entering into a systematic study of Scripture, you will find this university affordable, aligned with today’s culture, doctrinally supportive of the Spirit, and rich in biblical revelation.

- Dr. Daniel J. Griffiths, Faculty Chairman



Dr. Daniel J. Griffiths  
Faculty Chairman

“Our job is to instill sound biblical instruction, while continuously fueling their flame!”

# Faculty, Administration, & Staff

## ADMINISTRATION

### **GREG HOLSCLAW**

President of Global Christian University. ThD, Global Awakening Theological Seminary (in process); MA, Theology (2024); MBA, Eastern University (2022); BS, Applied Mathematics, SJSU. Tech Executive, Founder Revival Valley Ministries, Ordained Minister, and Author. His passion is for disciples to encounter God deeply, be equipped in His truth, and empowered into their gifts and callings in the Kingdom of God.

### **DR. DAN GRIFFITHS**

Faculty Chairman / Professor. DMin, Fuller Seminary; MDiv, Golden Gate Seminary; BA, SJSU. 42 years senior pastoral experience in Milpitas, CA.

### **DR. TRACY HOLSCLAW**

Chief Academic Officer / Professor. PhD, Statistics, UC Santa Cruz; ThD and MMin, Global Awakening Theological Seminary; MS/BS, Applied Mathematics, SJSU. She has published nearly a dozen peer-reviewed research articles and was part of a doctoral research group with her key mentor at UC Irvine. She developed and teaches an MA theology program.

## FACULTY

### **DR. WAYNE MANCARI**

Professor. DMin, Leadership from Regent University; MA, Theology from Fuller Theological Seminary; MA, Biblical Studies, Assemblies of God Theological Seminary; BA, Bible, Central Bible College. Lead pastor at Cornerstone Assembly of God, North Chesterfield, VA (1988 – 2009). Director of Branch Sites, Cathedral of Faith (2009-present).

### **DAVID G. SELL**

Emeritus President of Northern California Bible College (until 2022) and Founding pastor of Pleasanton Community Church. MA in Higher Education, SJSU; ThB, Theology, NCBC; BA

### **TAMARA LOWE**

Executive Director of the Business & Ministry Program. PhD, Organizational Management, Liberty University (in process); Master's, Southwestern Christian University (OK). Tamara Lowe is recognized as one of the world's most successful speakers, educators and consultants, having trained over 4,000,000 people, live and in person, in more than 105 countries. Through her work at Kingdom Builders Academy, she has trained more than 200,000 Christian communicators (authors, speakers, ministers, influencers and entrepreneurs) in over 130 nations to build

Psychology, SJSU. Pastor Sell has been in pastoral ministry for the past 45 years. Pastor David's passion is to help students fully appreciate the magnificent stories of the Bible by making them simple to understand, profound in content, and filled with life-changing applications.

### **KEN BROWN**

Instructor. PhD (in process), Renewal Theology, Regent University, School of Divinity; MDiv, Regent University. License & Ordained in 2013. Creative & Marketing Director. Resides in California.

### **PATRICK NJIHIA**

Instructor. DMin, Global Awakening Theological Seminary (in process); MA Theology, Global Christian University 2024.

### **DR. IAN DUNN**

Professor. ThD, Global Awakening Theological Seminary; DMin, United Theological Seminary, 2017.

### **DR. GEOFF HOLSCRAW**

Professor. PhD, Theology, Marquette University, 2013.

### **CANDICE REARDON**

Instructor. MSocSci (Health Psych); Hons Psych. Psychology Researcher (over 15 publications in the field of psychology and public health). Candice served with her husband as youth pastors (2 years) and then on their church's eldership team for 8 years. She has been involved in counseling, inner healing and deliverance ministry for the past 15 years. Candice is an intercessor who loves helping others discover the joy and power of prayer.

### **AMY FYFE**

Teaching Assistant. MA Biblical and Practical Theology (in-progress).

global brands and succeed as thought leaders in today's world.

### **REV. BERIN GILFILLAN**

Instructor. Doctor of Social Leadership, Omega Graduate School (in process); Master's in Communications, Regent University; Bachelor's in Communications, University of Michigan. Berin studied graduate-level Missiology at Fuller Seminary under the tutelage of Dr. C. Peter Wagner. As a missionary in Nigeria, he founded the missions agency Good Shepherd Ministries, International (GSMI) in 1991. In 1995, GSMI created the International School of Ministry (ISOM), the largest video Bible training program in the world, with at least 25,000 sites in 150 nations and using 113 languages. Trained as a television producer, Berin worked with Evangelist Reinhard Bonnke (1986-1990) and subsequently with many other teachers, pastors, and business leaders to develop video training programs for Bible schools, community development training, and economic empowerment. He was ordained in 1990.

### **REV. LISA GILFILLAN**

Instructor. Doctor of Social Leadership, Omega Graduate School (in process); Master's in Organizational Leadership, Regent University; Bachelor's in Anthropology, University of Michigan. Lisa Gilfillan is the co-founder of the International School of Ministry (ISOM), the largest video Bible training program in the world. She serves as the overseer for the ISOM's educational program. Trained as a teacher, Lisa also has started children's schools in Jos, Nigeria; Calimesa and Ontario, CA. She was ordained in 1984.

### **In Memory of: ERNEST B. GENTILE**

In Memory of: Founder & President of the college (1971-2012), Senior Pastor of Christian Community Church, Prophet. MA, Fuller Theological Seminary; BA, Whitworth College,

UW; SJSU; ThB Biblical Studies, NCBC; Diploma, Bethel Temple School. He had 59 years of pastoral experience, was a prophet, and authored of numerous books on prayer, prophecy, worship, and apostles.

## **STAFF**

### **BECCA BERREY**

Office Manager / Registrar. BA Kinesiology; BA MRI Imaging (in process). Becca has attended college of ministry classes at her local church. She is passionate about serving and growing in her spiritual life and spreading the Gospel in every environment God has placed her in.

### **JAMES STONER HOLK**

Chief Financial Officer. MA, Finance, San Diego; MA, Biblical & Practical Theology, Global Christian University.

### **LYDIA NEELEY**

Librarian. MLIS, Master of Library and Information Science, SJSU; BA Vanguard University.

### **ZACK LOWE**

Assistant Director for the Business and Ministry Program. Doctor of Social Leadership, Omega Graduate School (in-process); BS Finance. President of Kingdom Builders Academy. Zack Lowe is on a mission to help 100,000+ of Christians build profitable businesses and ministries that fulfill their unique calling while advancing the Kingdom of God in our generation.

### **LAURA DREWS**

Student Outreach. MA Biblical and Practical Theology (in-progress).

### **SAMANTHA PALAMINO**

Social Media / Teaching Associate. MA Biblical and Practical Theology (in-progress).

## **BOARD OF DIRECTORS**

Richard Lietz, Kathy Stewart, DJ Bahl, Dr. Mike Hutchings, and Greg Holsclaw.

# Calendar for 2025-2026

## Credit Hours

As per standard guidelines, to earn 1 semester unit of college credit, 15 classroom hours of instructor guided study are required. Additionally, about 30 hours of out-of-class work is required. (1 classroom hour is 50-55 minutes).

## 2025-2026 ACADEMIC CALENDAR

### 12-Week Semester System

12-week terms begin in September, January, April, and June. Courses traditionally run for 12 weeks. Some Distance Terms start at the midterm and run for 12 weeks.

### FALL

Sept 21, 2025: Fall term begins  
Nov 24-28: Thanksgiving week (no classes)  
Dec 15-20: Fall finals

### WINTER

Jan 3, 2026: Winter term begins  
Mar 23- 27: Winter finals  
Mar 29-April 3: Spring break (no classes)

### SPRING

Apr 4: Spring term begins  
June 22-June 26: Spring finals

### SUMMER

June 27-Sept 18: Summer term



### In-Person Courses

These courses fulfill the instructor guided study hours by meeting on campus for lecture and discussion. (Online synchronous classes meet with the same format).

### Distance Courses

Online studies are offered on the same schedule as on-campus studies. Throughout the term, students interact with faculty and with other students via email and various platforms including discussion boards and video conferencing. The courses are asynchronous, meaning students do not have to be online at the same time as their instructor or their classmates. Attendance is verified by weekly online activity.

### Courses with an Intensive

These courses are a hybrid of online and on campus work. One week of on campus meetings (or in an online classroom) is combined with pre- and post-classroom work through the term.

Internships: These are highly monitored and the amount of units earned in this manner are capped for each degree.

# Statement of Faith

**W**e believe that the Holy Bible is the God-breathed, inspired, infallible, and authoritative source in all matters relating to faith and conduct. - 2 Timothy 3:16; 2 Peter 1:20-21

We believe that the one true God, creator of all things, is revealed through the Scriptures as Father, Son, and Holy Spirit. God has manifested Himself to mankind in the person of the Lord **Jesus Christ**. - 1 John 1:1-3; John 15:26; Matthew 28:19

We believe that man was created good and in the **image of God** but through voluntary transgression is lost and spiritually dead. - Genesis 1:27; 2:16-17; 1 Corinthians 15:21-22; Romans 3:9-10

We believe that **redemption** may be obtained only through repentance toward God and faith toward the Lord Jesus Christ. There is nothing a sinner can do to save himself—except repent and call on the name of Lord Jesus Christ. - Ephesians 2:8-9; Romans 3:10-24; 6:23

We believe that **honest repentance** and faith toward Christ Jesus will produce a sanctified vessel and separation from the world of sin. - 1 Thess 4:3-8; 5:23

We believe in water **baptism** by immersion as commanded in the Scriptures for all who repent and believe on the Lord Jesus Christ. - Matthew 23:19; Acts 2:38; 10:48; Rom. 6:4

We believe in the “Baptism with the Holy Spirit” as a definite experience available to all believers, with possible **evidences** including power, joy, or the ability to speak in other tongues. - Matthew 3:11; Mark 1:8; Acts 2:4; 11:16

We believe in miracles, prophetic utterances, and supernatural gifts given by the **Holy Spirit** to the church today. - 1 Corinthians 12:7-11

We believe in the foundational ministries of the apostles, prophets, evangelists, pastors and teachers for the **church today**. - Ephesians 4:7-15

We believe in New Testament order and organization for the **local church**, and in the authority of indigenous church government. - Titus 1:59; 1 Timothy 3:1-13; Acts 6:17

We believe that the unique human life, made in the image of God, begins at the moment of conception. Thus, all human life is sacred from conception until natural death, and every person possesses a God-given, unalienable right to live, and the Church, God’s people, must defend the helpless, in all stages of life. - Psalm 39:4; 127:3; 71:6; 139:14-16; Jer. 1:5; Luke 1:44; 1 Cor. 11:12; Job 14:5-7;

We believe that God created humans male and female, has ordained marriage as a union between one man and one woman (an exclusive union as defined in Scripture), and that these two complementary and immutable sexes reflect the image and nature of God, and rejection of one’s biological sex is a rejection of the image of God within that person (Genesis 1:26-27). Furthermore, we believe any form of sexual immorality (including adultery, fornication, cohabitation, homosexual behavior, bisexual conduct, rejection of the immutable and complimentary genders, bestiality, incest, or use of pornography) is sinful and offensive to God. All employees, officers, and board members of GCU are to be attendees in good standing of churches in agreement with the Biblical perspective stated here regarding marriage, sexuality, and purity. - Matt 15:18-20; 1 Cor 6:9-10

We believe in the literal bodily return of the Lord Jesus Christ to earth again. He will return from heaven in **great glory and power**, climaxing this final judgment and the eternal punishment of the ungodly and the eternal resurrection on the ungodly and the resurrection and translation of the righteous. - Matthew 16:27; 24:30; Acts 3:20; 1 Thess 4:16; 2 Thess 1:7-8; 2:8; Jude 14-15; Rev 1:7

We ask students to show respect for our doctrinal positions. Students are asked not to campaign for their differing positions or use the college setting to proselytize positions contrary to these statements. GCU does not require students to adhere to these doctrinal statements fully, but substantial deviation may be a reason for dis-enrollment. GlobalCU desires that every person must be afforded compassion, love, kindness, respect, and dignity along their journey of faith in Jesus Christ. Mark 12:28-31; Luke 6:31

# Mission and Institutional Objectives

**Mission Statement:**  
Global Christian University  
is called to educate and  
empower generations of  
students who together,  
through the Word and by the  
Spirit, transform the world  
for Christ's glory.

1. Provide a strong grasp of the factual contents of the Bible, interpreted in a sound, scholarly, and spiritual manner.

2. Better apply the truths of the Bible and grow as a disciple of Christ and display His works.

3. Provide a way for students to earn a Certificate Diploma, Undergraduate Degree, or Graduate degree in a subject of biblical studies, Christian theology, or ministry.

4. Prepare students for a professional calling in part or full-time ministry.

5. Prepare students who are Christian educators in primary, secondary, or postsecondary settings.

6. Maintain national accreditation and continue in good standing with the Christian educational community.

7. Create an educational model for biblical studies Programs in the States and abroad, helping them become established.

# Ethical Values and Standards

It shall be the practice that all individuals, committees, instructors, Board members, and employees of Global Christian University shall conduct themselves when representing the University in a manner that follows Biblical guidelines and brings honor to Jesus Christ.

Specifically, these guidelines include but are not limited to the following:

1. Submitting to the authority of the Scriptures in all manner of faith and conduct at the control of the Holy Spirit. (2Tim. 3:16-17)
2. Honesty in communication. This includes truthfulness as well as that no relevant information shall be withheld in any communication, verbal or written.
3. Kindness and respect shall be demonstrated toward all individuals with whom any Global Christian University employee shall come into contact with during the fulfillment of their employment responsibilities. (Gal. 5:22)
4. All reports shall be complete, timely, accurate, and provide the information necessary for decision-making and accreditation.
5. Any employee or Board member shall self-disclose any potential conflict of interest, be it financial or personal, in respect to their affiliation with Global Christian University.
6. Refraining from any conduct that will reflect discredit upon the Lord and offend a weaker believer. (1Cor. 10:31)



# Philosophy Statement

The philosophy of Global Christian University is to foster a community where faith and learning are deeply integrated. Socially and morally, students are challenged to appreciate diverse cultures, develop leadership skills, and approach every relationship in a compassionate manner. Students find they are empowered to grow in wisdom and character, and receive preparation to make a lasting impact for Christ in the world.

Global Christian University serves the Church and the greater worldwide community by offering certificate programs, college degrees, and seminary training. Our educational approach emphasizes mastery learning, where students are encouraged to engage deeply with content, receive constructive feedback, and persist until excellence is achieved. We value the process of learning as much as the outcome, recognizing that growth occurs incrementally through every lesson, course, and program.

We seek to cultivate a climate where students develop lifelong habits of critical thinking, effective communication, and research skills. Our academic environment is designed to help students realize their full potential, equipping them to serve as ethical leaders and responsible citizens. We encourage students to be filled with the Holy Spirit and His love, to serve in local churches, and to support the betterment of the world.

Guided by these foundational principles, Global Christian University is dedicated to nurturing students who are intellectually curious, spiritually vibrant, socially responsible, and morally grounded. We believe that teaching and learning most naturally flow from biblical concepts, fostering wisdom, instruction, transformation, learning, and humility. We inspire students to take personal responsibility for their decisions and to live with integrity.

## Philosophy of Education

Global Christian University is an organization that honors Jesus Christ and brings glory to God by seeking to develop individuals to perceive all aspects of their lives as a sacred calling of God. Based on our conviction of the inerrancy of Scripture as found in our Statement of Faith, all teaching and learning must of necessity flow from the concepts of education found in the Bible. These include:

- The imperative of **wisdom** (Deut. 4:6; Job 12:13; Psalm 51:6; Prov. 2:6, 3:13)
- The need for proper **instruction** (Exodus 24:12; Job 33:16; Prov. 1:7; 1 Thes. 4:1)
- The command for **transformation** (Romans 12:2; 2 Cor. 3:18)
- The requirement for **learning** (Deut. 5:1; Psalm 119:71; Jer. 10:2; Matt. 11:29)
- The obligation of **humility** (Prov. 15:3; Phil. 2:3; 1 Peter 5:5)

We use a mastery learning approach to education. Students are expected to:

- **Master** the content through cycles of feedback.
- Engage in a **process of learning** through feedback cycles.
- Provide **excellent** work, to the best of their ability. Grades will reflect students' engagement in the process of learning.
- Grow in **incremental skills** of language, research, and synthesis of thought through each lesson, course, and program.
- Learn educational, study, and **research** skills in the coursework.

### **Professor and Instructor Expectations:**

Along with the individually chosen coursework, the Global Christian University philosophy of education includes the idea that the shared life of the instructor is as relevant to the overall learning experience of the student than the actual content of a course. Hence, those selected to teach, be it online or on campus, must model the careful attention of their own spiritual development and humbly reveal that to the students whenever possible. Following the idea that “you teach a little by what you say, more by what you do, but most of all by who you are”, it is imperative that all employees, but particularly the instructors, make conscious efforts to reveal their personal efforts to grow in Christlikeness, whatever that may be.

## **Philosophy of Growth**

### **Intellectual**

- To serve members of the body of Christ by providing courses of study leading to a non-degree Certificate, college degrees, or seminary training.
- To accept transfer credits for appropriate general education courses for all degree-seeking students.
- To provide a climate of learning where the student may develop the lifelong habit of critical thinking in the search for truth.
- To offer students opportunities to improve communication through research, oral, and writing competencies.

### **Spiritual**

- To assist students in understanding their relationship to God and strengthening their personal commitment to Jesus Christ.
- To help students cultivate habits of prayer, Bible study, and personal obedience to the teachings of Scripture.
- To encourage students to continue to be filled with the Holy Spirit.
- To foster in each student a commitment to service in a local church.
- To encourage student participation and support for world evangelization.

## Social

- To equip students to function as responsible citizens of the Kingdom of God and members of the Church.
- To encourage students to understand and appreciate other people groups and cultures.
- To provide students opportunities for developing and using leadership skills.

## Moral

- To encourage students to adopt a biblical approach to all relationships.
- To challenge students to take personal responsibility for their decisions by developing a lifestyle characterized by integrity.

# Student Bill of Rights

1. You have the right to fair and equitable treatment and you shall not be discriminated against based on your sex, race, color, sex, age, disability, ethnic origin, differing abilities, or socioeconomic status.
2. You have the right to be provided with an equitable opportunity to participate in all academic extracurricular activities.
3. You have the right to have access to a university advisor to answer questions about the school's policies and procedures.
4. You have the right to contact your state or federal government to access information on racial and sex equity laws.
5. You have the right to file a confidential discrimination complaint with the [United States Office of Civil Rights](#) (or your state) if you believe you have been discriminated against or if you believe you have received unequal treatment on the basis of your race or sex.
6. You have the right to pursue civil remedies if you have been discriminated against.
7. You have the right to be protected against retaliation if you file a discrimination complaint.

# Diversity Statement

Global Christian University is dedicated to building and sustaining a welcoming and diverse community that reflects the richness of the world around us. We believe that every individual— regardless of race, color, sex, age, disability, ethnic origin, differing abilities, or socioeconomic status— brings unique perspectives and experiences that enrich our collective learning environment. All students are granted the rights, privileges, programs, and activities available to the university community.

We are committed to ensuring that all members of our community—students, faculty, staff, and visitors— feel safe, respected, and valued. Our goal is to foster a culture of mutual respect, where every person is encouraged to contribute their voice and celebrate each other’s callings. We strive to create a campus environment where open dialogue, compassion, and a commitment to social good according to the Christian Faith are nurtured both inside and outside the classroom.

Our community includes students from a wide variety of backgrounds, including full-time college students, working professionals, part-time learners, those in full-time ministry, teachers in Christian schools, and military personnel studying overseas. We welcome all who are eager to learn, grow, and contribute to a vibrant, faith-centered community. Together, we are committed to learning from one another.

## **Foundational Values**

Global Christian University is committed to being an inter-denominational institution that brings unity to the Christian community. It has faculty, staff, and students from a wide range of Christian backgrounds and has therefore established a Statement of Faith to express our shared common beliefs. Our nonsectarian beliefs span a wide range of the Christian faith that values both the Spirit and the Word.

## **Inclusion of students from various ministries and workplaces:**

- Full-time college students seeking a Biblical Studies degree. Those want to be in a Christian environment around faculty and peers that are passionate about their faith.
- Those in full-time ministry, who found it necessary to complete their Bible college education on a part-time basis.
- Working professionals who take online or night courses for a Master’s or Bachelor’s degree.
- Part-time students who deeply value the word of God and ministry training who are concurrently enrolled in High School, Community College, or another training program.
- A Christian layperson who has a strong interest in the Bible, wanting to study in more depth than may be available at the local church level.
- Teachers in Christian schools that need continuing education credits.
- Those enlisted in the military, often taking courses overseas.

# Program Objectives

## UNDERGRADUATE Program

The undergraduate program at Global Christian University provides students with a wide-ranging balance of biblical education drawing from New Testament Studies, Old Testament Studies, Biblical Theology, Practical Ministry, and Hermeneutics. Students of this program will be able to:

1. Demonstrate a substantial knowledge of the content of the **OT and NT Scriptures**.
2. Show a strong **hermeneutic** to be able to interpret, analyze, and apply the Truth of Scripture
3. Evidence of an increased understanding of the Person, actions, and manifestations of the **Holy Spirit**.
4. Demonstrate a cultivated **Christian lifestyle**, character patterns, conduct, and leadership skills that support long term discipleship and ministry.
5. Exhibit a strong **apologetic** of the gospel message and apply critical thinking skills in regards to contemporary culture.
6. Display **practical ministry** in their daily lives, home and business situations, and ministry context.
7. Possess research, study, and writing skills to study the Bible for themselves and communicate in written and oral forms to others.

## MASTERS Graduate Program

The graduate program equips this generation of servants and leaders in both proclamation and demonstration of the full gospel. The program is meant to balance a Spirit and Truth pursuit with the practical ministry and theology combined. The Truth is transformative, students will further their maturity in the lifestyle of Christ-like discipleship. Jesus has made us righteous through His work on the cross but there is still a need to work out our salvation within the framework of grace. Students of this program will be able to:

1. Relay a strong understanding of the factual contents of the **Bible** in a scholarly and spiritual manner.
2. Synthesize and evaluate key **theological concepts** within the orthodox Christian faith in an effort to know God and His ways more thoroughly.
3. Identify the biblical modes of **Holy Spirit** ministry and be able to communicate such ministry to others.
4. Acquire knowledge of biblically based renewed thinking and holy **character**.
5. Develop hermeneutically consistent presentations and **apologetics** of biblical truth.
6. Do the work of **practical ministry** to the immature, sick, afflicted, and suffering, whether in a professional ministry calling (part or full-time) or in a lay leadership/marketplace setting.
7. Possess research, study, and writing skills to study the Bible for themselves and communicate in written and oral forms to others.

# Degree Objectives

## AA - Associate of Arts in Biblical Studies

The Associate of Arts in Biblical Studies degree is a two-year degree offered to students for the purpose of providing a solid Biblical Studies education. The following student outcomes are expected:

- General knowledge of the content of Scripture
- Skills for accurate Biblical interpretation and application to life situations.
- Students have begun the discipleship process into Christ-likeness.
- Exhibit the Christian faith in contemporary culture by developing a biblical worldview and apologetic for Christian values and conduct.

## BA - Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies degree is a four-year degree offered to students for the purpose of providing academic preparation for real-life applications. Expected student will:

- Learn to think clearly and interpret Scripture correctly.
- Write distinctively and communicate the gospel effectively to form a comprehensive biblical theology and worldview.
- expand their biblical theology through classroom lectures and interaction, study times, research, and writing.
- Gain a profound appreciation for creation, life, truth, and Christian heritage.
- Apply biblical principles to serve others in a Christ-like manner..
- The Bachelor's Degree qualifies graduates to pursue further theological or ministerial training at the Master's level or at an accredited Seminary.

## MA - Master of Arts in Biblical and Practical Theology

The Master of Arts (MA) in Biblical and Practical Theology is to study ministry in the power of the Holy Spirit and articulate both the truth and hunger for more of God. Each student is expected to

- **Spirit and Truth:** Balance a Spirit and Truth pursuit with the Practical Ministry and Theology combined.
- Obtain a strong grasp of the factual contents of the Bible, interpreted in a sound, scholarly, and spiritual manner.
- Be transformed by biblical truth to the extent that not just produce head knowledge is acquired but active servants working in power.
- Be prepared for a professional calling in part or full-time ministry.
- Proclamation and Demonstration: Be equipped as a generation of servants and leaders in both proclamation and demonstration of the full gospel. Study ministry skills to be used in conjunction with the power of the Holy Spirit.

## **MA - Master of Arts in Christian Leadership**

### **(Area of Focus: Business or Ministry)**

Our Master of Arts (MA) in Christian Leadership is designed to equip the next generation of leaders in Business or Ministry. This degree will give the knowledge, tools, skills, and hands-on application to effectively lead in any environment. Each student is expected to

- Be prepared for leadership in the marketplace or ministry context.
- Be transformed by biblical truth to not as head knowledge but active servant-leadership working in power
- Spirit and Truth, Proclamation and Demonstration: Obtain a strong grasp of the factual contents of the Bible, interpreted in a sound, scholarly, and spiritual manner. Be equipped as a generation of servants and leaders in both proclamation and demonstration of the full gospel. Study ministry skills to be used in conjunction with the power of the Holy Spirit.

# Accreditation

## TRACS

15935 Forest Road  
Forest, VA 24551  
(434) 525-9539  
[info@tracs.org](mailto:info@tracs.org)  
<https://tracs.org>

Global Christian University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: [info@tracs.org](mailto:info@tracs.org)], having been awarded Reaffirmation of Accreditation (I) as a Category III institution by the TRACS Accreditation Commission on October 21, 2025. This status is effective as of January 1, 2026, and is good through December 31, 2035. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Accreditation allows institutions to apply for and potentially participate in Federal Financial Aid programs and also opens the door for transferability of credits to other accredited institutions and acceptance to graduate schools. Global Christian University holds official status with an agency approved by the US Department of Education. In 2018, Global Christian University was awarded “Candidacy Status” with TRACS. This accomplishment was 50 years in the making. Global Christian University finalized the accreditation journey by completing the final step in April, 2021. It has now become recognized as a nationally accredited university.

Because Global Christian University holds status with TRACS, every student that graduates from Global Christian University graduates from an accredited institution.

### TRACS COMPLAINTS

When one feels complaints or grievances are not addressed or resolved satisfactorily by the university, complaints can also be filed with the accrediting agency TRACS. See above for contact information and website links for instructions on filing complaints. In addition, questions about accreditation and complaints in regard to accreditation policies and standards can be addressed to TRACS.

# Locations and Facilities

The majority of Global Christian University's curriculum is offered through the main headquarters at 5757 Alpha Rd, 223, Dallas, TX 75240.

## SATELLITE CAMPUSES

### THE HOME CHURCH

Liberty Center  
1799 Winchester Blvd  
Campbell, CA 95008

### CATHEDRAL OF FAITH CHURCH

Horton Youth Center  
2315 Canoas Garden  
San Jose, CA 95125

### GATEWAY CHURCH

Gateway City Church  
5883 Eden Park Pl.  
San Jose, CA 95138

## LIVESTREAM CLASSES

Many live classes can also be taken through Live streaming in the comfort of your own home. Assignments are done online.

**WEBSITE:** [www.globalcu.edu](http://www.globalcu.edu)

## SAFETY AND EMERGENCY

A floor plan of each classroom with exits and evacuation routes will be posted by the entrance. Students are encouraged to leave class with one another to ensure their safe arrival to each vehicle. Students should be aware of alternate exit routes in the event of an emergency.



## LIBRARY FACILITIES

Global Christian University has a fully accessible online library. There is an Ebook database available as part of our library system. This is integrated into Populi LMS with other online accessible library resources. Tutorials and Research Guidance can be found at the Virtual Resource Center of Global Christian University at [www.globalcu.edu/library](http://www.globalcu.edu/library).

Global Christian University has agreements with a local seminary for the on-site research. Saint Patrick's Seminary in Menlo Park has agreed to allow Global Christian University students access to their facilities for a small annual fee.

## EQUIPMENT

Equipment and Materials used for instruction may include: tables or desks with chairs, whiteboards, projectors/screens, audio speakers, and recording machines. If we are recording a class, students' questions and interactions will be recorded. Students sign up for on-site courses by registering on Populi and paying their one-time registration fee.

# Online Distance Education

Global Christian University makes available most of our course catalog through our Distance Learning Program. This makes it possible for students to complete their degree exclusively through distance education, made available through Livestream and online formats. Students who do not turn in work or participate during the first two weeks of the course will be dropped from the class.

## DISTANCE ONLINE FORMAT COURSES

Students may take any of the available courses online. Students have access to a video and audio feed of all the lectures when taught live and can view course material.



The online format is convenient and adaptable to a busy work and family schedule. For students who enjoy studying independently, this program allows you to engage in class lectures at any time through a laptop or desktop computer, or through a smartphone or tablet device.

All distance course video content is viewed online through Populi, Global Christian University's Learning Management System. These courses must include regular interaction with the instructor and be completed within the same regular timeframe of any specific term. Students are required to submit homework assignments online along with comments or questions to the instructor at least twice monthly. The "open book" final exam is taken online. Instructors will respond to questions and evaluate assignments within 5 working days upon receiving the students' questions or assignments. Students enrolling in distance learning will receive a login password and instructions on how to view the video-recorded lessons.

Students enrolled in the on-site program often find it helpful to supplement their program by adding certain distance courses. This usually occurs when the desired course will not be taught again on campus in the immediate future.



## GETTING STARTED

- Students can start the process by registering at [globalcu.edu/apply](http://globalcu.edu/apply)
- After submitting the application, the student will receive a username and password allowing them to register for their class in Populi.
- All interactive functions between the school and students are conducted through Populi. These include registration, grades, transcript requests, inquiry of courses needed to graduate, email communications, and viewing video lectures, submitting homework, and taking tests.

## Students express their experience with Distance Learning

“This past summer nine of our faculty continued their biblical education... while earning continuing education credits.”

Jeri Schall  
Former Principal  
Valley Christian Elementary  
Dublin, CA

“I want to thank you for this fascinating study. Quite honestly, I was not looking forward to listening to 24 [hours]... but after the first one I was ‘hooked.’”

Kelli Mori  
Modesto, CA

“Given family and work demands, finding time to study and extend one’s knowledge of the Scripture is probably a large challenge for many folks, as it has been for me. But with the off-site learning program, it has allowed me the opportunity and flexibility to continue with my desire to continue studying the word of God. All the courses taken to date have far exceeded my expectations, and the topics and lectures have been terrific. In summary, the learning has been great and having a Bible college within reach has been a major convenience. With my daily commute time to work averaging one hour each way, I have also been able to take advantage of these unproductive driving periods to listen to the lesson while I meditate on the words. Typically, I would listen to the same [lecture] three to four times during the course of the week’s driving; during the weekend time to write up the assignments.”

Samuel Cho

# Financial Information

## TUITION

- Credit (undergraduate): \$489 for each 2-unit class
- Credit (masters): \$672 for each 2-unit class
- Certificate: \$324 for each 2-unit class
- Audit (personal enrichment): \$99

\*Tuition rates are the same for in-person and distance format courses.

## FEES

- Application fee: \$50 (one-time fee)
- Non-refundable 1st class deposit (\$150)
- Transcript request: \$20 each
- Technology fee: \$40 per term
- Processing fee: if paying by credit card
- Printed materials like course manuals or textbooks. Bachelor students must buy Accordance Study Software as part of their library (see below).
- Graduation Fee: \$200
- Library Fees: Undergraduate is \$10 per term, Master students is \$35 per term.
- Payment Plan fee: \$20 fee
- Late fee: \$30 per month that bills are late. A hold will be issued on future registration.

## TEXTBOOKS

Textbooks are a separate fee for each course and prices vary depending on edition and publisher. Print manuals or other course material must be purchased separately by the student. There is also a library fee.

## STUDENT LOANS

Global Christian University does not currently participate in federal or state financial loan programs and is not eligible at this time to offer student loans.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student defaults on a federal or state loan, both the following may occur: (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan. (2) The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance at another institution until the loan is repaid.

If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

## MILITARY

All military personnel, currently enlisted or eligible for Veterans benefits are offered tuition discounts, though must pay the full rate for textbooks and fees. This discount is contingent upon verification and the full details of this discount can be found on the [Scholarship Information Page](#).

## PAYMENT SCHEDULE

In-person and Distance Courses: Student's tuition and fees are due before the first day of the

## 1098-T

Every January, Global Christian University makes available through Populi an electronic version of the 1098-T tax form to all eligible students. An eligible student is a United States resident who paid tuition in the previous calendar year directly to the university. This tax form reports all tuition collected by the school for the student and scholarships and financial aid paid to the school against that tuition. In order to provide this form to a student in a way that allows the student to use it for their tax filings, we must collect social security numbers from all eligible students. For more information on the 1098-T form, please see the IRS website.

term. Payments can be made through **Populi** at [global.populiweb.com](http://global.populiweb.com) with Echeck (no fee) or credit card (3% processing fee). Or checks can be made out and mailed to Global Christian University, 1799 Winchester Blvd, Campbell, CA 95008. For further instruction on how to make a payment in Populi go to the [university website](#), Student Services webpage for more details.

Payment plans: \$20 fee per term. Enables students to finance their tuition (not fees) over the duration of the term (usually in 3 payments). Not available for Distance Learning, Certificate, or Audit students.



## DEGREE PROGRAMS CHARGES (excluding fees)

Listed below are schedules of total charges for a period of attendance as well as an estimated schedule of total charges for the entire educational program. "Total charges" means the sum of institutional and noninstitutional charges.

\* ASSUMING ONE CLASS PAID

TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM	TOTAL CHARGES FOR THE FIRST TERM OF ATTENDANCE
<p><b>M.A. Degrees (except MACL: Business)</b>            32 semester units needed            \$672 (tuition per 2-unit course) x 16 courses            Total: \$10752 tuition + \$2210 books and fees</p> <p><b>M.A. Christian Leadership: Business &amp; Ministry Focus</b>            32 semester units needed            \$375 (tuition per 1-unit)            Total: \$18000 tuition + \$1000 books (no fees)</p> <p><b>B.A. Degrees</b>  <b>Plan #1:</b> 30 GU semester units needed            (BA degree transferred from another school)            \$489 (tuition per 2-unit course) x 15 courses            Total: \$7335 tuition + \$2000 books and fees</p> <p><b>Plan #2:</b> 90 GU semester units needed            (30 units GE transferred from another school)            \$489 (tuition per 2-unit course) x 45 courses            Total: \$22,005 tuition + \$4700 books and fees</p> <p><b>A.A. Degrees</b>            15 GU semester units needed            (30 units GE transferred from another college)            \$489 (tuition per 2-unit course) x 8 courses            Total: \$3912 tuition + \$1350 books and fees</p> <p><b>Certificate</b>            30 GU semester units needed            (30 units GE transferred from another college)            \$324 (tuition per 2-unit course) x 15 courses            Total: \$4860 tuition + \$2000 books and fees</p>	<p><b>M.A. Degrees (except MACL: Business)</b>            32 semester units needed            \$672 tuition + \$75 technology fee/library + \$50 application fee            Total: \$797* + textbooks</p> <p><b>M.A. Christian Leadership: Business</b>            32 semester units needed to complete            \$375 (tuition per 1-unit)            Total: \$1125* + textbooks (one class)</p> <p><b>B.A. Degrees</b>  <b>Plan #1:</b> 30 GU semester units needed            \$489 tuition + \$40 technology fee + \$50 application fee            Total: \$579* + textbooks</p> <p><b>Plan #2:</b> 90 GU semester units needed            \$489 tuition + \$40 technology fee + \$50 application fee            Total: \$579* + textbooks</p> <p><b>A.A. Degrees</b>            15 GU semester units needed            \$489 tuition + \$40 technology fee + \$50 application fee            Total: \$579* + textbooks</p> <p><b>Certificate</b>            30 GU semester units needed to complete            \$324 tuition + \$40 technology fee + \$50 application fee            Total: \$414* + textbooks</p>

## **REFUND, CANCELLATION, AND WITHDRAWAL POLICY**

### **Student's Right to Cancel**

You have the right to cancel your enrollment agreement for a program of instruction (whether on campus or by distance learning), without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later.

Cancellation may occur when the student provides a written notice of cancellation to the following address: 1799 Winchester Blvd, Campbell, CA 95008. This can be done by mail or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage with the postmark date being the effective date of cancellation [CA Ed Code §94911(e); §94919(b)] The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement. If the Enrollment Agreement is canceled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250, within 45 days after the notice of cancellation is received.

### **Withdrawal from the Program**

You may withdraw from the school at any time after the cancellation period described above and receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of the term. The withdrawal date will be the date of notification by the student. The refund will be less any registration or administration fees not to exceed \$250.00, and less any deduction for books and materials not returned in new condition as stated as refundable on the enrollment agreement. A refund will be made within 45 days of withdrawal.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs: (1) The student notifies the institution in writing to 1799 Winchester Blvd, Campbell, CA 95008 of the student's withdrawal; the date of withdrawal will be the postmarked date or (2) the institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; and/or failure to meet financial obligations to the School.

For the purpose of determining the refund amount, the "pro rata" refund shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows: The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Excess of the unpaid balance will be forwarded by the lender or third party to the student. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has

received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

# Admissions

## APPLICATION FOR ADMISSION PROCEDURE

Applications to the college can be found at [globalcu.edu/apply](http://globalcu.edu/apply). Fill out the application and submit it. This will begin the application process. If you need assistance or have questions, contact [info@globalcu.edu](mailto:info@globalcu.edu).

1. To apply for admission go to [globalcu.edu/apply](http://globalcu.edu/apply) and fill out the form and hit “submit.” You will be sent a username and password to be used on Populi (the student management system) at <https://global.populiweb.com>. This will enable you to then go on to Populi to register for your class(es).

## ADMISSIONS REQUIREMENTS

### Educational Entrance Requirement

#### Undergraduates (AA, BA, Certificate)

Undergraduate students may show their readiness for undergraduate or certificate level college courses by providing a high school diploma, GED, military service record (JST), or previous college transcript. These students may immediately register for their first class without a placement exam. These students should submit a transcript from their highest educational institution. All military persons should submit a JST (this will also provide proof of Veterans eligibility at Global Christian University.)

Students over the age of 18 without a GED or high school diploma may enroll in the undergraduate or certificate programs. Concurrent Enrollment high school students attending a full-time high school or home school students that have completed the equivalent of ninth grade may also enroll in Global Christian University’s undergraduate college-level or certificate programs. All students without a transcript will have to pass an internal Placement Test to show their college readiness. This test is 40 minutes and 100 questions (it is similar to the Wonderlic Ability to Benefit (ATB) exam. A score of over 50% in English and in Math will show college readiness) (Or students may provide scores of 18 ACT or 960 SAT). Concurrent Enrollment high school students will be limited to 8 units per semester.

All students who take the first course for credit are required to achieve at least a “C” grade, as evidence of their competency to continue with the program.

#### Master Students (MA)

Admission into our Master’s programs/degrees require a Bachelor’s degree from an accredited US college/university or its equivalent.

- Students with a US Bachelor’s degree can submit a transcript as proof.

- Foreign students may have their transcripts assessed for US equivalency. We do this internally for a few nations, all others will need to be done through a transcript evaluation service paid for by the student (please see the section of the Catalog on International Transcript evaluation).
- Special Admissions Students without a BA degree: special admission to a Master’s degree is done on a case-by-case basis for those students without a BA degree. An applicant must demonstrate significant life and ministry experience (at least 3 years of full-time ministry or 5 extensive part-time years), and readiness for graduate studies, including 12 years of full-time employment past high school. Applicants' educational background and readiness must be demonstrated in the application (a statement explaining their professional and educational journey, a current resume, and a writing sample showing writing, research, and grammar skills.) All previous educational transcripts are still required.

### **Non-Discrimination Policy**

Global Christian University, in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, and other federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, disability, or status as a veteran in the administration of any of its policies or procedures. This includes, but is not limited to admissions, employment, and educational services.

There is no tolerance at Global Christian University for any form of discrimination, harassment, and sexual misconduct. We are committed to a safe environment without sexual harassment, sexual assault, sexual violence, domestic violence, dating violence, or stalking (collectively “Sexual Misconduct”). University officials will take seriously any report of sexual misconduct and take immediate steps to investigate, prevent its recurrence, address its effects, and prohibit retaliation.

### **Foreign Visa Policy**

Global Christian University does not admit foreign students who do not already have a legitimate visa to enter the United States, and Global Christian University does not offer any visa services of any kind.

### **English Language Policy**

All instruction (and recording for Distance Education) is done exclusively in the English language. No ESL courses or translation services are provided by Global Christian University. Incoming students are expected to be able to read, write, and converse in the English language at a post-secondary level. TOEFL iBT (Test Of English as a Foreign Language, Internet Based Test) score of 90 out of 120 will be required.

### **Enrollment Agreement Policy**

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement.

## TRANSFER OF CREDITS INTO GLOBAL CHRISTIAN UNIVERSITY

Global Christian University will accept transfer college credit toward any of its three degree programs (AA, BA, and MA). For the two-year Associate of Arts degree, up to 45 semester units can be transferred in. For the four-year degree, up to 90 semester units can be transferred in. For the two-year Master's degree, 8 semester units can be transferred in (up to 75% from specific seminaries). Courses with Ds and Fs do not transfer units into Global Christian.

Students who already possess a four-year degree from another college will find it easy to earn an additional four-year Bachelor's degree in Biblical Studies or start their Master's degree. Global Christian University can transfer up to three years of qualifying prior credit, meaning that the student need only take 30 semester units (about 15 classes) from Global Christian University to receive an additional BA degree. Students who already possess their two-year degree (or a comparable amount of units) need only take 60 semester units (about 30 classes) to receive their four-year degree. Units must come from a U.S. Department of Education approved, accredited institution.

Students with less than 90 semester units can transfer those units in, assuming they meet the stated requirements for transferable units:

1. An accredited college or university (see CHEA list)
2. A community college
3. Military transcript
4. AP exams or up to 30 semester units of [CLEP](#) (see the courses [here](#))
1. Unaccredited training and units will be assessed for equivalency through either a transfer agreement with that institution or on a case-by-case basis and will not exceed 25% of the total units for the degree requirements (a maximum of 15 semester units for the AA, 30 units for the BA, and 8 units for the MA ).

### Experiential Learning

Global Christian University does not award credit for anything that can be unequivocally defined as "prior experiential learning"; however, students who have served substantially in certain ministries (Youth, Adult ministry, Church planting, Christian education,...) can take a "ministry experience" course which comes with substantial requirements: (1) student pay the full standard tuition amount and (2) students write a paper listing specifically what they did, what they learned through the process, when this was accomplished, mistakes that were made, and who was their supervisor at the time. Regarding "Experiential Learning" the validity of the requirements for ministry experience and the associated courses are solely at the discretion of Global Christian University and therefore no appeals will be considered.

### REGISTRATION

Before the term students must make their decision to enroll by registering on Populi and paying their tuition and fees. All "fees" must be paid before the term begins. Students will not be able to register for classes until all of their previous term's balances are paid; a hold will be placed on their registration until their account is paid. Students can have a registration hold on their account if they have Incompletes or other academic issues.

# Student Requirements

## STANDARDS FOR STUDENT ACHIEVEMENT

Student who complete any of the programs offered at Global Christian University are expected to:

1. Obtain an above average understanding of the Old Testament, New Testament, and Basic Theology.
2. Understand the general theme of redemption which weaves through every book of the Bible.
3. Exemplify the Christian lifestyle as described in the New Testament.
4. To be capable to answer God's call to ministry, whatever that might be.
5. To always be able to give an answer for the "hope that lies within them" stating why they believe in the full inspiration of the Bible.
6. Obtain an above average understanding of the person of Jesus Christ.

## Credit Hours

As per standard guidelines, to earn 1 semester unit of college credit, 15 classroom hours or the equivalent are required. Additionally, 30 hours of out-of-class work is required or equivalent. (1 classroom hour is 50-55 minutes). Graduate-level courses that focus on additional reading with discussion may have adjustments to the classroom hours.

For example, a 2 semester unit class has 30 classroom hours of instruction and 45 hours of out-of class work.

## Students Taking Courses:

### On Campus

Students enroll in live classes at one of our live teaching sites by attending the term. Most classes meet weekly for two-hour sessions of classroom instruction. Each terms different courses are offered at each location. Students can also supplement their education by taking additional online classes.

### Livestream Online

Students can also take live classes by logging into the livestream and participate with the live class from wherever they have internet access. Students are provided a login code and password and are able to join with fellow students taking the class live. In some classes the entire cohort of students meets in a virtual classroom, for other classes part of the cohort meets in-person while the other part of the cohort meets through a virtual classroom.

### Distance Education

Students taking distance education courses must be completed within the same standard terms. Their communication with the instructor will be substantive and frequent. Each week an online exchange will take place between the teacher and the student, reviewing assignments, discussing concepts, and preparing for the final exam. Students will also engage with other distance education students through various online discussion exchanges set up by the instructor.

# STUDENT POLICIES AND PROCEDURES

## ATTENDANCE POLICIES

Live/On-Site or Online Distance Classes have the same policy: students missing any portion of class, for whatever reason, are required to watch the lesson missed on Populi by going to the “Lessons” section connected to their class.

## PROBATION AND DISMISSAL POLICIES

Global Christian University does administer probation and dismissal. Students will be subject to dismissal when the administration, upon recommendation from the faculty, determines that a student’s class conduct is disruptive or contentious, or their beliefs are a substantial deviation from Global Christian University, to the point of preventing instruction or obstructing the learning of other students. See the Student Handbook for the full definition of these policies.

## LEAVE-OF-ABSENCE POLICY

Since registering in classes at Global Christian University is self-paced, there is no formal Leave-of-Absence policy. Students are free to register, or not register at their discretion. There is no charge or notification required should a student choose to not register for a term. The institution may terminate the student’s enrollment for failure to maintain satisfactory progress.

## STUDENT RIGHTS

Students may make a grievance at any time by emailing [info@globalcu.edu](mailto:info@globalcu.edu). If the student feels these grievances were unsatisfactorily addressed they can make further complaints to TRACS, NC-SARA, or the State Agency (see the sections of the catalog for TRACS, NC-SARA, and State Agencies).

More specific information regarding complaints of discrimination and or sexual harassment may be found in the Global Christian Student Handbook. The Student handbook is available for download from the website [www.globalcu.edu](http://www.globalcu.edu).

## CLASS CONDUCT

Global Christian University students are expected and required to be courteous at all times and respectful to one another, the instructor, and the educational process of the class. Total agreement with all statements are not expected; thoughtful questions are welcomed. Individuals who create disruptions or are often contentious may be asked to restrain themselves or may not be allowed to continue their enrollment. The current [Code of Conduct](#) is maintained on the university’s website.

## STANDARD GRADING SYSTEM

Grades are recorded by letter and grade point according to the same scale in both on-site and distance learning. This scale is listed below. Only courses with an earned grade of C- or above will count toward the completion of a degree program. Courses in which a grade of D or F is earned are recorded on transcript and are included in the determination of the grade point average (GPA). At times a P (pass) or I (incomplete) is assigned.

Grade	Scores	GPA
A+	100	4.00
A	92-99	4.00
A-	90-91	3.66
B+	88-89	3.33
B	82-87	3.00
B-	80-81	2.66
C+	78-79	2.33
C	72-77	2.00
C-	70-71	1.66
F	69 or less	0.00

# STUDENT CODE OF CONDUCT

## Underlying Principles

Studying at Global Christian University is a voluntary association with this community that is framed by Christian scriptures and tradition, and our heritage of serving the Bay Area for over 50 years. We desire to be a community of spirit and truth, full of the grace and love of God, ourselves, and others, equipping and empowering leaders for their marketplace or missions assignments before the Lord.

As such, time at Global Christian is an experience where students are intentionally asked to align certain lifestyle practices and behaviors for a season of time in order to learn and grow in community. When violations of the Standards of Conduct occur, the outlined process will be followed in an effort to help students grow and hold them accountable for the good of the individual and community. The following expectations and standards of behavior aim to promote the health, growth, and edification of the Global Christian community.

## Scope and Standards

The Standards of Academic Integrity (standards against plagiarism) should also be reviewed. Global Christian's policies and standards apply to conduct that occurs on Global Christian premises, at Global Christian University sponsored activities, and to off-campus conduct that is deemed to adversely affect the community and/or the pursuit of its objectives. Each traditional student shall be responsible for his or her conduct from the time of application for admission through the actual awarding of a degree.

The Codes of Conduct apply to a student's conduct even if the student withdraws from school while a disciplinary matter is pending. The presiding officer shall decide whether the Standards of Conduct shall be applied to conduct occurring off-campus, on a case-by-case basis, at their discretion.

The Student Code of Conduct is fully detailed in the Student Handbook. This includes statements on self-leadership, compliance with university officials, state and federal law, and abuse of the conduct process. It includes specific code relating to legal and ethical behavior like theft, physical harm, weapons, community respect, inappropriate communication and publication, sexuality and relationships, cohabitation, guests, pornography, sexual assault and nonconsensual sexual intercourse, sexual harassment, possession and consumption of alcohol or drugs, possession and use of tobacco and nicotine, substance abuse and usage, underage possession and consumption of alcohol and tobacco, on-campus intoxication or influence, university property and sponsored events, and possession of alcohol and drug paraphernalia.

## **ACADEMIC ADVISEMENT**

The University does not ordain students or graduates or promise entrance into part or full-time ministry. Academic advising is available for students seeking to improve their performance and grade point average. Please speak with the Instructor to arrange a time to confer. Career and pastoral counseling is best accessed through your local church or professional career coaches.

## **GUIDANCE COUNSELING**

Global Christian University provides academic guidance counseling upon request to help students know which classes they need to complete in order to fulfill their degree completion goals. We can also assist you with the Registration process.

## **GRADUATION REQUIREMENTS**

Students who believe they have completed the necessary requirements for graduation shall request a Graduation Requirement Assessment from the Registrar. There is a graduation fee (see the Financial page and fees) which includes diploma and expenses toward the graduation ceremony. (Students must buy their own cap and gown for the ceremony.)

To graduate students must have fulfilled all of the requirements for the degree including the total unit count, any GE requirements, major requirements for the specific degree (courses, projects, capstones, or internships), and have passing grades. The student must also pay their graduation fee.

## **TRANSCRIPTS**

Official transcripts from Global Christian University should be requested through Populi and accompanied by payment of \$20 per official transcript ordered. Please include the name and address of the institution or person to whom the transcript will be sent.

## **RETENTION OF STUDENT RECORDS**

All records required of the Reform Act of 1989 are kept on file for five years. Files are kept in the University office at 5757 Alpha Rd, 223, Dallas, TX 75240. Backup copies are kept electronically on several platforms (Populi and Google Workcenter). The custodian of records is Greg Holsclaw, (925) 846-6464. If the school were to close at any time, all transcripts will be on file indefinitely at the Cathedral of Faith, 2315 Canoas Garden Avenue, San Jose, CA 95125 (408) 267-4691.

## **HOUSING**

Global Christian University does not provide housing or housing services. Global Christian University does not have dormitory facilities under its control. There is housing located reasonably near the institution's facilities (within 10 miles) and an estimation of the approximate cost or range of cost of the housing (\$1000-3000/month for a one-bedroom apartment). The institution has no responsibility to find or assist a student in finding housing.

## **MEDICAL INSURANCE**

GCU does not offer or provide medical insurance of any kind for any student.

## PLACEMENT & TRANSFER SERVICES

We work toward making the transfer of your credits successful. We believe our responsibility includes helping you every step of the way in your academic future. Our Registrar's office is always available for counseling on how to get the transfer credit you deserve when you decide to continue your education. Remember, however, that each institution has its own policies and procedures regarding the acceptance of transfer credits. It is a good idea to discuss your prior training with the college/university you wish to transfer units to before enrolling. There is no guarantee credits will be accepted. Global Christian University provides academic guidance counseling upon request to help students know which classes they need to complete in order to fulfill their education goals. However, the school does not provide testing or placement services for graduates. This is usually done through the student's local church.

## NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Global Christian University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in Biblical Studies Program is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Global Christian University to determine if your credits or degree, diploma, or certificate will transfer.

## JOB PREPARATION

Professions listed by the U.S. Government that Global Christian University degrees may qualify you for are listed below. Graduates from both Global Christian University Associates of Arts, Bachelor of Arts, and Master of Arts degrees prepare students for gainful employment in the following jobs as classified by the United States Department of Labor's Standard Occupational Classification codes (see [https://www.bls.gov/soc/2018/major\\_groups.htm#21-0000](https://www.bls.gov/soc/2018/major_groups.htm#21-0000)):

- 21-2000 Religious Workers
- 21-2010 Clergy
- 21-2011 Clergy
- Conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faith or denomination. Provide spiritual and moral guidance and assistance to members.
- 21-2020 Directors, Religious Activities and Education
- 21-2021 Directors, Religious Activities and Education
- Coordinate or design programs and conduct outreach to promote the religious education or activities of a denominational group. May provide counseling, guidance, and leadership relative to marital, health, financial, and religious problems.
- Illustrative examples: Religious Education Director, Youth Ministry Director
- 21-2090 Miscellaneous Religious Workers
- 21-2099 Religious Workers, All Other
- All religious workers not listed separately
- Illustrative examples: Missionary



# LIBRARY SERVICES & THE VIRTUAL RESOURCE CENTER



## LIBRARY SERVICES

Students have full access to an online library solution for research and the Global Christian University librarian. Students will pay a per term fee for this library access. The online library has a rich set of online resources. We highly encourage all students to use both the county and city libraries services as well. These collections provide a diverse set of research material.

- We ensure there is a variety or rich ebook resources available through our online library.
- Global Christian has a Custom Search Engine for theology and ministry related scholarly journals and articles (also one for Leadership). This allows students to access journals and other necessary resources online.

## VIRTUAL RESOURCE CENTER

Global Christian University has a collection of online and electronic resources that will continue to grow. These resources can be anything from journals and articles, to Bible study tools, to writing and research help. Since students cannot physically “go” to the library, we have created a virtual space for students to visit

that will help meet their information needs. Hence the name, Virtual Resource Center. This online space can be found on the [website](#).

## STUDENT RESOURCES

Global Christian has online Subject Guides for many courses and topics of ministry, theology, and leadership that can be easily accessed by all students. There is a wealth of information about books, articles, and other resources available online by topic.

The Library Tutorials and Helps Section online has been created as a space to assist with writing and research, computer literacy, information literacy, and offers lists of free online resources students may peruse and reference at their own discretion. This information can be accessed via the Virtual Resource Center homepage, along with some helpful instructional videos.

## THE LIBRARIAN

The librarian will provide tools and advice for becoming information literate and will help students look critically at the quality and trustworthiness of the information they have gathered, which is a crucial step in the creation of college level papers and presentations.

# Degree Requirements

## GENERAL EDUCATION REQUIREMENTS

Global Christian University offers the Associate of Arts in Biblical Studies and the Bachelor of Arts in Biblical Studies that require a general education (GE) component. GE courses are grouped into several broad categories designed to encourage intellect, imagination of ideas, and multiple disciplines. Current and prospective students are encouraged to meet with an Academic Advisor to develop an educational plan that best fulfills their general education needs and goals.

In order for Global Christian University to confer a Bachelor's degree, students will need to have completed a minimum of 30 semester units of GE (15 units for an Associate's degree). For the Bachelor's 10 semester units are up to the student to choose as GE elective courses; it is recommended that some of these GE units be in Communications/Thinking or additional Science/Math. Certain categories have specific unit requirements that must be fulfilled in Areas A, B, and C:

General Education Categories			
GE Area A	GE Area B	GE Area C	GE Area D (optional)
Humanities and Fine Arts	Behavioral and Social Sciences	Natural Science and Mathematics	Communications and Thinking
BA UNIT REQUIREMENTS (30 total units)			
10 units (~5 courses)	6 units (~3 courses)	3-4 units (~2 courses)	0-4 units (~0 courses)
AA UNIT REQUIREMENTS (15 total units)			
4+ units	4+ units	0-4 units	0-4 units
EXAMPLES			
History* Art Worship (Music) Choir NT Studies* OT Studies*	Christian Lifestyle* Mental Health* Practical Ministry* Identity* Psychology Sociology Christian Family Political Science Business	Science and Theology* College Level Math Computer Science Accounting Biology Astronomy Geology Water Management Nutrition	Speech Homiletics Foreign Languages Apologetics* Reasoning English Writing Prophetic Ministry*

\*These courses are offered at Global Christian University

## BIBLICAL STUDIES REQUIREMENTS

Biblical Studies courses may come from the following categories: Biblical Studies (BIB), Old Testament (OT), New Testament (NT), Christian Lifestyle (CL), Theology (TH), and Practical Ministry (PM).

### AA BIBLICAL STUDIES

Students wishing to attain the Associate of Arts degree must complete the following:

- 60 semester units total
- 15 units in General Education as specified above
- 25% of the degree must be completed at Global Christian University (15 semester units or ~8 courses)
- 15 units must be in Biblical Studies (courses with headings of OT, NT, BIB, TH, CL, or PM)

### BA BIBLICAL STUDIES

- 120 semester units total
- 30 units of General Education as specified above
- 25% of the degree must be completed at Global Christian University (30 units or ~15 courses)
- **30 units** must be in Biblical Studies with certain requirements as specified:

<p><b>Hermeneutics: 2 units</b></p> <p><b>OT Studies: 2-4 units</b></p> <ul style="list-style-type: none"> <li>■ OT Theology or</li> <li>■ OT Survey or</li> <li>■ Choose any 2 OT book of the Bible courses (labeled OT)</li> </ul> <p><b>NT Studies: 2-4 units</b></p> <ul style="list-style-type: none"> <li>■ NT Theology or</li> <li>■ NT Survey or</li> <li>■ Pneumatology or</li> <li>■ Spirit of God or</li> <li>■ Choose any 2 NT book of the Bible courses (labeled NT)</li> </ul> <p><b>TH Studies: 4 units</b></p> <ul style="list-style-type: none"> <li>■ Any 2 Theology classes (labeled TH)</li> </ul>	<p><b>Christ Studies 2 units</b></p> <ul style="list-style-type: none"> <li>■ Christology or</li> <li>■ Life of Christ 1 or</li> <li>■ Life of Christ 2 or</li> <li>■ Healing or</li> <li>■ Evangelism or</li> <li>■ Systematic Theology or</li> <li>■ Apologetics</li> </ul> <p><b>CL, LD, and PM Studies: 6 units</b></p> <ul style="list-style-type: none"> <li>■ Spiritual Formation or</li> <li>■ Christian Worldview or</li> <li>■ Discipleship or</li> <li>■ Any Christian Lifestyles (labeled CL)</li> <li>■ Any Leadership (labeled LD)</li> <li>■ Any Practical Ministry (labeled PM) - internships do not count for this area</li> </ul> <p><b>Electives: 8-12 units</b></p> <ul style="list-style-type: none"> <li>■ From OT, NT, BIB, TH, CL, LD, or PM</li> <li>■ PM Internship/Experience up to 12 units</li> </ul>
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## AREAS OF FOCUS (BA)

Students may complete as many Areas of Focus (8 units each) and have them added to their degree and transcript at graduation. These courses may be part of the degree electives.

- Theology - take 4 TH labeled courses
- Ministry - take 4 PM labeled courses
- Counseling - take 4 from Freedom Ministry, Mental Health (CL) courses, Identity (CL)
- Christian Lifestyle - take 4 CL labeled courses
- Evangelism - take Evangelism Ministry, Apologetics, Healing Ministry, and Systematic Theology

## CERTIFICATE IN BIBLICAL STUDIES

The Certificate in Biblical Studies program is for those persons seeking formal recognition of their commitment to systematically study the Bible, yet not pursuing a formal AA or BA accredited degree. The student is required to complete any 15 of the courses (30 units) offered by Global Christian University with full participation in the assignments and exams. The completion of the Certificate program leads to participation in the graduation ceremony while being awarded a diploma that reads, "Certificate in Biblical Studies." The cost for this program is about one-half the tuition price for accredited classes. Students are required to also purchase all required textbooks. Should students ever choose to upgrade to "credit" status, they simply pay the difference in tuition, assuming that all the course work has been completed and they meet all graduation requirements.

## MASTERS REQUIREMENTS

- The Master's level courses in Biblical Theology are designed to go beyond the Bachelor's level courses.
- You must have a Bachelor's degree from an accredited US institution in any subject (or a BA from Global Christian University from any year). Work experience is not equivalent to a Bachelor's degree according to the US Department of Education. If you believe you have an equivalency, please contact [admissions@globalcu.edu](mailto:admissions@globalcu.edu) and they will determine your eligibility.
- Transferring of courses from another institution may be allowed on a case by case basis (maximum of 8 elective units). Work experience is not equivalent to college level credits per the Department of Education specifications. All credit bearing internships must be accompanied by written assignments and instructor oversight.

## MA BIBLICAL & PRACTICAL THEOLOGY

Our Master of Arts in Biblical and Practical Theology has a two-fold purpose: (1) to provide a strong grasp of the factual contents of the Bible, interpreted in a sound, scholarly, and spiritual manner and (2) to prepare students for their calling.

- 32 units total

- These are the subject requirements:

Biblical Theology	SU	Practical Theology	SU
<b>Biblical Theology</b> - must include Hermeneutics, NT, and OT study	4	<b>Practical Ministry core</b> - must include Prophecy, Healing, Deliverance topics	6
<b>Systematic Theology</b> - must include Christology, Pneumatology, Christian Theology topics	6	<b>Practical Ministry electives</b> - options like Evangelism or Spiritual Ministry	4
<b>Revival History</b>	2	<b>Leadership</b>	4
<b>Spiritual Formation</b>	2	<b>Ministry Capstone</b>	2
<b>Capstone Research</b> - must show scholarly writing in the form of a lengthy research paper somewhere in the program	2		

- Example of a 16 course plan:
  - **Biblical Theology Courses:** Spiritual Formation, Pneumatology (Life in the Spirit), Christology, Christian Theology, Hermeneutics & NT Survey, Biblical Theology & OT Survey, Revival History
  - **Practical Theology Courses:** Freedom Ministry, Prophetic Ministry, Healing Ministry, Evangelism Ministry, Spiritual Ministry, Leadership, Ministry Catalyst
  - **Capstone:** There are two elective courses, one in Biblical Theology and one in Practical Theology. These may include a research project and internship (or another form of directed study).

## MA CHRISTIAN LEADERSHIP

### Area of Focus: Business or Ministry

Our Master of Arts in Christian Leadership purposes to equip the next generation of leaders in Business or Ministry. This degree will give the knowledge, tools, skills, and hands-on application to effectively lead in any environment.

- 32 units total (16 courses)
- The required subjects are:
  - **Spiritual Formation (2 SU)**
  - **Core Leadership (10 SU)**
  - **Leadership Practicum or Ministry Internship (2 SU)**
  - **Biblical Theology Courses (4 SU)**
  - **Practical Theology Courses (6 SU):** must cover topics of healing, prophecy, and deliverance

○ **Choose an Area of Focus: (8 SU)**

- **Ministry:** 2 more PT classes and 2 more BT classes.

NOTE: This Area of Focus may allow students to go on to a Doctorate of Ministry (DMin) program if they do a theological research project instead of a Ministry Capstone/Leadership Practicum and complete more theology by taking 506 and 507, not the A versions.)

- **Business:** MKT510: Social Media & Internet Marketing, MKT511: Brand Management, MKT512: Advertising and Media, MKT513: Writing and Publishing.

NOTE: This Area of Focus comes with direct coaching support and a different tuition schedule. This Area of Focus does not allow students to apply for a Doctorate of Ministry (DMin) program directly; they would need more Theological research coursework.

	SU		SU
<b>Leadership Core (choose)</b> <ul style="list-style-type: none"> <li>● Any LD classes (not practicum)</li> <li>● or BT505 Revival History</li> </ul>	10	<b>Biblical Theology (choose)</b> <ul style="list-style-type: none"> <li>● 506A Biblical &amp; NT Studies (or 506)</li> <li>● 507A Biblical Theology &amp; OT Studies (or 507)</li> <li>● Christology</li> <li>● Pneumatology</li> <li>● Christian Theology</li> </ul>	4
<b>Spiritual Formation</b>	2	<b>Practical Theology / Ministry</b> <ul style="list-style-type: none"> <li>● Prophetic Ministry OR Spiritual Ministry with prayer/prophecy focus</li> <li>● Healing Ministry OR Evangelism with healing focus</li> <li>● Freedom Ministry</li> </ul>	6
<b>Practicum/Internship</b> <ul style="list-style-type: none"> <li>● Or Theology Capstone Research if you plan on doing a doctorate (must have BT506 and BT507)</li> </ul>	2		
<b>Area of Focus:</b> choose Business or Ministry <ul style="list-style-type: none"> <li>● <u>Business:</u> MKT510: Social Media &amp; Internet Marketing, MKT511: Brand Management, MKT512: Advertising and Media, MKT513: Writing and Publishing (no capstone project since all classes have projects).</li> <li>● <u>Ministry:</u> 2 PT classes, 1 required Ministry Capstone Project, and 1 BT, PT, or LD classes (not internships).</li> </ul>			8

1. Example of a MA Christian Leadership with area of focus in Ministry, 16 class plan: BT501 Spiritual Formation, LD501 Biblical Foundations of Leadership, LD502 Leadership Development, LD503 Leading Effective Organizations, LD504 Influential Communication, PT521 Ministry Capstone Project, BT505 Revival History, BT506A Biblical and NT Studies, BT507A Biblical and OT Studies, PT505 Spiritual Ministry, PT501 Freedom Ministry, PT504 Evangelism Ministry, PT503 Healing Ministry, PT502 Prophetic Ministry, BT502 Pneumatology, BT504 Christian Theology.

2. Example of a MA Christian Leadership with area of focus in Business, 16 class plan in the Kingdom Builders online campus: BT501 Spiritual Formation, LD501 Biblical Foundations of Leadership, LD502 Leadership Development, LD503 Leading Effective Organizations, LD504 Influential Communication, LD520 Leadership Practicum, LD505 Applied and Influential Leadership, BT506A Biblical and NT Studies, BT507A Biblical and OT Studies, PT505 Spiritual Ministry, PT501 Freedom Ministry, PT504 Evangelism Ministry, MKT510: Social Media & Internet Marketing, MKT511: Brand Management, MKT512: Advertising and Media, MKT513: Writing and Publishing.

## 4+1 DUAL DEGREES

### BA BIBLICAL STUDIES + MA BIBLICAL & PRACTICAL THEOLOGY

Students can earn both a BA and MA at the same time. Students in their junior or senior year of the BA program may enroll in a 4+1 (BA+MA) degree program. This means 20 units of graduate level coursework can count toward the BA.

- 120 semester units for the BA requirements (20 of these units can be at the graduate level and double count toward your MA)
- 32 semester units for the MA requirements
- Normally 120 undergraduate + 32 graduate = 152 units, but in this program you only need 132 units.
- Note: if you plan on pursuing a doctorate at some point be sure to do the MA in Biblical and Practical Theology. Or you will need to do the research courses for the MA in Christian Leadership (506 and 507, not 506A and 507A; and the Research Capstone instead of a Ministry Project).

# Course Listing

Each 3-unit undergraduate course consists of twelve two-hours classes (24 clock hours), homework assignments averaging 1-2 hours per week, and a final exam. Some courses within the Practical Ministry section require up to 72 hours of supervised activity with a paper or a thesis writing project.

<b>Undergraduate Course Descriptions</b>	<b>Graduate Course Descriptions</b>
BIB - Biblical Studies	BT - Biblical Theology
CL - Christian Lifestyles	LD - Leadership
NT - New Testament Studies	MKT - Marketing
OT - Old Testament Studies	PT - Practical Theology
PM - Practical Ministry	
LD - Leadership	
TH - Theology	

## Undergraduate Course Descriptions

### BIBLICAL STUDIES

#### **BIB 201/Hermeneutics**

**2 units**

Hermeneutics is the science and artform of how to properly interpret the Bible. Universally accepted laws of interpreting Scripture are explained in detail. Such laws include: the law of context, the law of first mention, the cultural factor, the historical factor, the language gap, just to name a few. Once we understand the rules that govern how to interpret the Scripture, we increase the chances of interpreting any given scripture correctly.

- Available in Distance Learning format

#### **BIB 301/Old Testament Survey**

**2 units**

This course provides the student with a necessary basic overview of the Old Testament (OT) and its themes from Genesis through the era of the kings of Israel. In addition to the spiritual perspective, the student also gains a working knowledge of the history and culture of that period. The OT is a literary treasure filled with ancient poetry, epic miracles, wars, prophecy, tragedy, betrayal, exile, surprises, and triumph. It's the true story of a God who persists in faithfulness toward his people who struggle to be faithful. Through this course, students can expect to gain some powerful tools to become better readers and interpreters of the OT.

- Available in Distance Learning format
- Fulfills GE A

### **BIB 302/New Testament Survey**

**2 units**

Each book of the New Testament makes its own unique contribution to the overall construction of the NT. In addition to the information regarding authorship, dates, and concurrent themes, the students will gain a new appreciation for the overall unity of the NT.

- Fulfills GE A

### **BIB 401/Biblical Studies Thesis 1**

**2 units**

Under the supervision of a thesis advisor, and according to a set schedule, the student will do extensive research including twenty-five or more footnotes on a subject of personal interest. This will culminate in a project between 20 – 30 pages. This is for undergraduate seniors only.

### **BIB 402/Biblical Studies Thesis 2**

**2 units**

Under the supervision of a thesis advisor, and according to a set schedule, the student will do extensive research including fifty or more footnotes on a subject of personal interest. This will culminate in an additional 20 - 30 pages. This is for undergraduate seniors only.

### **BIB 403/Biblical Journey in Israel**

**2 units**

**Biblical Journeys: Israel & Jordan** This program is an intensive trip to Israel for one to two weeks. It is an academic experience integrated with field studies that introduces students to the geographical, historical, cultural, and theological contexts of the land of the Bible from the Late Bronze Age through the Roman Period. Regional studies in Israel and Jordan include overnight travel, on-site lectures, and an understanding of the geo-historical context of the land to biblical studies and ones' faith journey. Students will take notes and write a report (There is extra cost with this course for the trip to Israel).

- Fulfills GE A

## **CHRISTIAN LIFESTYLES**

### **CL 100 A-D Christian Lifestyles**

**1-4 units**

The purpose of Christian Lifestyles is the total transformation of the follower of Jesus, growing toward living life the way God intended. A strong emphasis will be on the new identity and victorious life. This course will include a study of spiritual disciplines. The basic foundational teachings of impartation, baptisms, and living the Spirit-filled life will be covered. The Father's love is one of the most foundational aspects of the Christian understanding to build a solid spiritual identity. This course will cover the Father's love, the Son's sacrifice, and the work of the Holy Spirit in the life of the believer. The class will have a large practicum component of Christian Lifestyles including worship, prayer, and community outreach.

This class has a series of A, B, C, D. Each course has some elements in common such as outreach, worship, and prayer. But they have different lectures and reading assignments.

- Fulfills GE: AREA B

### **CL 201/PSY 201 Kingdom Identity**

**2 units**

This present world has become renown for what is been called "identity theft," not only in the natural, but also in the spiritual. The reason why so many Christians suffer from a poor self-image is because they don't know who they actually are in Christ. When our eyes open to what God's word clearly says,

we begin to see ourselves healthy, loved, and fully capable to take on life's many challenges. Some of the subjects we'll explore include what it means to be "more than a conqueror," "a new creation in Christ," "able to do all things," "fearfully and wonderfully made." Formerly entitled: My Identity in Christ.

- Available in Distance Learning format
- Fulfills GE: AREA B

### **CL 202/Our Spiritual Inheritance**

**2 units**

This course is all about laying hold of our personal inheritance in Christ. Subjects include physical healing, power to overcome our carnal nature, provisions of wisdom and sustenance, and the salvation and welfare of our loved ones. Jesus sent Paul to "open our eyes that we might receive forgiveness of sin and our inheritance." Too many Christians have been unable to believe for God's best because they do not understand the promises of God.

- Available in Distance Learning format

### **CL203/Christian Worldview**

**2 units**

A worldview acts like glasses through which one views the world. This course explores the big questions that make up a worldview, questions like "Why do we exist?" and "What is my purpose?" Students examine how Christians answer these questions and work on exploring their own worldviews, as well as learning how worldview influences one's perceptions, decision making, and everyday life.

- Fulfills GE: AREA B

### **CL 204/Kingdom Discipleship**

**2 units**

The last words of Jesus before ascending to heaven were that we are "to make disciples of all nations" (Mt. 28:19-20). Jesus called us to become actual disciples, rather than simply believers. A disciple is one who strives to imitate Christ in thought, purpose, word, and deed. Throughout this course we will look at the basics of discipleship. The ultimate goal is to eventually become a "disciple-maker"!

- Available in Distance Learning format
- Fulfills GE: AREA B

### **CL 209/Introduction to the Supernatural**

**2 units**

Many believe the move of God is in the realm of the miraculous—physical healings, prophetic ministry, and signs and wonders. Together we search the Scriptures to see how God's word instructs us to move into the realm of the supernatural. Most of us are not yet experienced in this realm but eager to learn; this course presents an introduction to adjusting our minds to become candidates to participate in the move of God.

- Available in Distance Learning format

### **CL 301/PSY301 Christian Mental Health: Emotions**

**2 units**

The Christian's Mental Health is a three-part series aimed toward helping Christians learn how to change their thoughts in order to achieve good mental health. The first class addresses the typical thought patterns that lead to anger, fear, insecurity, discouragement, guilt, shyness, or when we desire something unwholesome. The goal of this course is to help us recognize unhealthy thought patterns so we can then replace them with biblical thought patterns.

- Available in Distance Learning format
- Fulfills GE: AREA B

### **CL 302/PSY 302 Christian Mental Health: Overcoming**

**2 units**

This course is devoted to the development of self-confidence from a proper biblical perspective. When we stand fully confident in our position in Christ, the obstacles of life lose their towering effect. Some of the topics include: "Faith vs. Presumption," "Deadening the Roots of Self-doubt," "Setting and Accomplishing Realistic Goals," "Overcoming the Fear of Failure," and "Enlarging the Borders of our Life."

- Available in Distance Learning format
- Fulfills GE: AREA B

### **CL 303/PSY 303 Christian Mental Health: Relationships**

**2 units**

Learning to give and accept love represents an ultimate human challenge, while yielding the highest rewards. Jesus said that the entire law can be fulfilled by following two commandments: "love God and love your neighbor as yourself." The third section of this series on the Christian's mental health is entitled, "*Wholeness through Love.*" As we renew our love relationship with God and others, we can expect a new dimension of spiritual, emotional, and even physical health.

- Available in Distance Learning format
- Fulfills GE: AREA B

### **CL 304 /TH 304 Spiritual Formation**

**2 units**

This course will include a study of spiritual disciplines and practices starting with the Early Church Fathers. The purpose of "spiritual disciplines" is the total transformation of the follower of Jesus, growing toward living life the way God intended. The Father's love is one of the most foundational aspects of the Christian understanding to build a solid spiritual identity. This course will cover the Father's love, the Son's sacrifice, and the work of the Holy Spirit in the life of the believer. The basic foundational teachings of impartation, baptisms, and living the Spirit-filled life will be covered. A strong emphasis will be on the new identity and victorious life. (Use to be Spiritual Disciplines, similar to BT501A).

- Available in Distance Learning format
- Fulfills GE: AREA B

### **CL 305/ Theology & Practice of Prayer**

**2 units**

The purpose of this course is to provide an introduction to the theology and practice of prayer. This course will introduce the vital contribution of prayer in developing the whole person mentally, physically and spiritually and help students in their understanding and practice of prayer. This will happen through the exploration of the experience of prayer in both Old and New Testaments, as well as history of the Church, with special emphasis on the prayer life of Jesus and the early church. It will also examine the place of prayer in both the life of the individual and the church community. The course is designed to impact the personal prayer life of the students. Expect a miracle!

- Available in Distance Learning format

### **CL 306/ Spiritual Disciplines**

**2 units**

The purpose of Spiritual Disciplines is the total transformation of the follower of Jesus, growing toward living life the way that God intended. Christian maturity is greater fruitfulness and usefulness becoming

conformed to the image of Christ. Through the teaching and practical application of this course you develop life-giving habits that will help you produce in the fruit of the Spirit.

- Available in Distance Learning format

### **CL 307/ Worship God**

**2 units**

Worship is a central part of the Christian life. Why do we worship? How do we worship? Here we explore the Biblical basis of worship and praise. There is a focus on Davidic worship from the Old Testament temple period and Psalmic worship. The course is meant to be done as a group with a focus on developing healthy worship environments within the Church context. Part of the course will be devoted to prayer as a major component of worship, and interceding for our lives and our churches' holy, reverent, and joyful worship.

### **CL 310/ PSY 310 The Christian Family**

**2 units**

This class abounds with helpful biblical insights as to how to raise a godly Christian family. We will address subjects such as raising preschoolers, elementary age children, and, of course, teenagers. Emphasis will also be placed upon the dynamics of dealing with in-laws, divorce and remarriage, blended families, the unexpected family crisis, and, finally, the “empty nest.” The main thrust of the course, however, will be all about how to make Jesus Christ the Lord of “your” family.

- Available in Distance Learning format
- Fulfills GE: AREA B

### **CL 312/ PSY 312 Women in Ministry**

**2 units**

This study includes a Biblical perspective of women’s role throughout history, in the church, and in active ministry. Men and women are called to understand, raise up, and empower the callings of the women around them. This course is designed to remove the glass ceiling and release women into the fullness of their calling.

- Fulfills GE: AREA B

### **CL 313/ PSY 313 Racial Reconciliation & the Gospel**

**2 units**

This course aims to provide a healthy, biblical, and safe avenue for open and honest discussions about theology and practice of racial-ethnic reconciliation. God’s vision is to engage the culture and change the world with the transforming Gospel of Jesus Christ. We will lay foundations for mutual understanding and building community in contexts of diversity. We will study factors and patterns of racism, racialization, and ethnocentrism in society and in the Church. Students will develop creative solutions on the basis of God’s story in Christ.

- Fulfills GE: AREA B

## **LEADERSHIP**

### **LD 201/PM 201 Kingdom Communication (Homiletics)**

**2 - 3 units**

Learning the skills of a preacher and how to preach is the focus of this course. Students study different styles and learn the major components of the sermon. Opportunities are given to present a message and later privately review the sermon. Students will learn to prepare sermons, Bible Studies, and Small Group discussions. This excellent opportunity for learning takes place in a warm, supportive atmosphere.

- Fulfills GE: AREA D

### **LD 210/TH 210 Revival History**

**2 units**

This course will cover church history with an emphasis on Holy Spirit revivals. The Kingdom in action through church history and the legacy of the fathers and mothers of the faith will be explored. The discussion will focus on the move of the Spirit and continuing into the present day with a heavy emphasis on the last century. Key locations, events, people, and missions will be discovered. God has been moving in his Church through revivals and we should not miss learning from it. (Similar to BT505A).

- Available in Distance Learning format
- Fulfills GE: AREA A

### **LD 310/Foundations of Leadership**

**1 - 2 units**

This course focuses on developing the heart of a leader, as well as the skills of leaders. Understanding the love of the Father and His perspective of people is key to this course. Healthy leadership styles like humility, teachability, mutual submission, faith, and giving up control, emotional, intellectual, health, and physical balance will be included. This course explores ministry opportunities in God's Kingdom while honoring those around them. Students will lay a foundation to build their personal leadership capabilities and effectiveness so that they can learn to lead like Jesus. Students examine various leadership and motivation styles.

- Available in Distance Learning format

### **LD 311/Organizational Leadership**

**1 - 2 units**

Learn to design and build a solid foundation of leadership for a business or ministry. You will learn how to articulate a clear vision, goals, and values. This course may cover special topics in development of people, mentoring, coaching, team building, mediating conflict, small group leading, or pastoring.

### **LD 401/ Leadership Development**

**2 units**

This course starts by having each student look at the process of becoming a leader or minister within the body, the family of God, and Kingdom culture. The course includes a discussion on the work of apostles and apostolic movements in the Kingdom. Each student will look at how they are called and empowered to ministry, and how they can empower others. Students will work on discovering and implementing God's plan for their lives. (Previously "Charting Your Life Plan").

## **NEW TESTAMENT STUDIES**

### **NT 201/Life of Christ 1**

**2 units**

A verse-by-verse approach to the four Gospels provides a unique glimpse into the ministry and nature of Christ. The student will become familiar with historical customs of the day, prophetic fulfillments, and spiritual applications. The subject material covers the first half of Jesus' 3 1/2 year ministry. The first course will address the life of Jesus through his Galilean ministry. The second half of the course covers the life of Christ from the later Judean ministry through His Ascension.

- Available in Distance Learning format

### **NT 202/Life of Christ 2**

**2 units**

This second half of the course covers the life of Christ from the later Judean ministry through His Ascension. The course will provide a detailed study of the latter part of the life of Christ through the reading of the second half of the four Gospels. The student will gain a basic knowledge of the major events in Jesus' earthly ministry. Special emphasis is given to the final days leading up to and including the crucifixion, resurrection, and ascension.

- Available in Distance Learning format

### **NT 203/Life of Paul**

**2 units**

The Life of Paul will provide the student a background and overview of Paul the Apostle's life and theology. The objective is to present the student with a better understanding of the Pauline corpus and the book of Acts. As students and teachers of the Word, it is imperative to have a rich understanding of New Testament Theology as seen through the pen of this great Apostle, and his dear friend, Luke.

- Available in Distance Learning format

### **NT 305/Acts**

**2 units**

The Book of Acts shouts the excitement of an early Church alive with the mission to evangelize the world. The student relives the drama of apostolic leadership in the heat of the revival, persecution, and converting the multitudes. Practical keys to church growth are also analyzed throughout the course.

- Available in Distance Learning format

### **NT 306/Romans**

**2 units**

One cannot fully appreciate his or her salvation through Christ without understanding the Book of Romans. The course attempts to explain subjects such as justification, adoption, predestination, grace, and faith. The study also includes insights into God's plan for Israel, the seven motivational gifts of ministry, and the circumstances surrounding the church at Rome.

- Available in Distance Learning format

### **NT 307/ Corinthians**

**2 units**

The Books of 1 & 2 Corinthians provide us a window into the practical struggles of a church destined for greatness. Throughout our study, in 1 Corinthians we will focus upon issues such as spirituality vs. carnality, how to handle lawsuits in a Christian context, marriage, divorce, sexuality, the gifts of the Spirit, and the resurrection of Christ. 2 Corinthians is a window into the soul of Paul who deals with being repeatedly and falsely accused by the very church he loves and started. These chapters bring us deep into the hurting heart of our beloved Apostle, while also showing us how to properly handle unfair accusations.

- Available in Distance Learning format

### **NT 308/Prison Epistles**

**2 units**

The letters to the churches of Ephesus, Philippi, Colossae, and to Philemon contain some of Paul's deepest revelations while he is imprisoned. As we go through these key books of the New Testament we discover vital insights into the structure of the church, the mysteries of the kingdom, and the high call of each believer.

- Available in Distance Learning format

### **NT 309/More Pauline Epistles**

**2 units**

The course will study Galatians and 1 & 2 Thessalonians. These are some of Paul's most notable works from his missionary journeys. The church can receive insight, correction, and encouragement from the ancient words and wisdom contained in these books.

### **NT 310/Pastoral Epistles**

**2 units**

The study of 1 & 2 Timothy and Titus have been deemed the Pastoral Epistles of Paul. In these letters we discover Paul's true heart toward caring for God's people, and how he poured himself into these two younger men who would carry on after Paul was gone. In the first hour of each session we will explore these epistles verse by verse. The second hour will be devoted to a pertinent topic on the subject of pastoral ministry

- Available in Distance Learning format

### **NT 311/Hebrews**

**2 units**

The study through the Book of Hebrews will attempt to answer the mysterious question as to the book's authorship. From there the course focuses upon explaining each verse through each chapter, emphasizing the role of the New Testament priesthood, the supremacy and sacrifice of the Lord Jesus Christ, along with a collection of such themes as "Entering into God's Rest" and "the Hebrews Hall of Faith."

- Available in Distance Learning format

### **NT 312/General Epistles**

**2 units**

The General Epistles include the letters referred to as James, 1 & 2 Peter, 1,2,3 John, and Jude. The course will take the student through each of these epistles verse by verse. Emphasis will be given to the primary message of each writer, and how their words merge with the activity of the growing church at this time in history.

- Available in Distance Learning format

### **NT 313/Revelation**

**2 units**

The return of Christ has been called our "blessed hope." In mysterious detail, the Book of Revelation prepares the way for that final event. As much as possible, the course attempts to clarify those predicted events yet to come. When diverse interpretations occur, the strengths and weaknesses of each major view will be analyzed and evaluated.

- Available in Distance Learning format

## **OLD TESTAMENT STUDIES**

### **OT 301/Genesis**

**2 units**

The Book of Genesis contains the beginning of each of the great themes of the Bible. The very roots of the Christian life emerge through a careful examination of original sin, Abraham's walk of faith, and the trials of Jacob and Joseph. Genesis also serves as the beginning history book of all mankind, rehearsing the creation, the flood, the dividing of the earth, and the beginning of the Hebrew people.

- Available in Distance Learning format

- **OT 301-R Genesis.** 1 semester unit. This is a reading course to accompany the Genesis lecture course (there are no videos with this part of the course). There will be a textbook that must be read and written discussions. You may take both OT 301 and OT 301-R for credit. They do not need to be taken in the same term.

### **OT 302/The Life of Moses**

**2 units**

This course will concentrate upon Moses the man, the servant whom God used to lead Israel out of Egypt and bring into the Promised Land through a 40 year journey in the wilderness. Most of the Book of Exodus will be covered, including segments from Leviticus, Numbers, and Deuteronomy that focus upon the life of Moses and God’s dealings with Israel. We will concentrate upon understanding how Moses, through God’s help, overcame the struggles, temptations, and adversities associated with leadership. We discover Moses the man, who carried the heavy burden of Israel upon his shoulders.

- Available in Distance Learning format

### **OT 304/Joshua, Judges, Ruth**

**2 units**

These three books trace the history of Israel from the entrance into the promised land throughout the period of the Judges. Much like our lives, the book of Joshua is all about “taking ground.” Both the strategies and the pitfalls that brought Israel into its final resting place will be explored extensively. The book of Judges stands as a living parable, filled with amazing insights and parallels into our daily Christian walk. Finally, the book of Ruth gives the background behind how Jesus is our Kinsmen Redeemer.

- Available in Distance Learning format

### **OT 305/Life of David**

**2 units**

The life of David continues to inspire believers in each generation. This study focuses on the Life of David in 1 and 2 Samuel. King David conquered his enemies, lived the ecstasies of God’s presence, and with his charisma won the hearts of Israel. He also faced issues squarely without apology, always accepting the correction of God. The course promises a fresh new look into the life of a man with a heart similar to God’s own heart.

- Available in Distance Learning format

### **OT 306/Kings of Israel**

**2 units**

The Kings of Israel covers the history of Israel in the time of the monarchs filled with color, drama, and adventure unparalleled. The victories gained through righteousness stand against the backdrop of defeats caused by sin. Each individual story offers multiple lessons for victorious Christian living. This course will specifically address 1 Samuel 8 through 2 Kings 25 and 2 Chronicles.

- Available in Distance Learning format

### **OT 307/Ezra, Nehemiah, Esther**

**2 units**

Judah has just returned from 70 years of Babylonian captivity. This exciting study of restoration covers the historical period surrounding Israel after returning from Babylonian captivity. This includes the rebuilding of the temple under Ezra’s leadership and the wall under Nehemiah’s leadership. The book of Esther is the classic drama of how Israel endured an enormous crisis through the grace of God.

### **OT 308/Job, Ecclesiastes**

**2 units**

This course concentrates on the study of the Biblical Wisdom Literature books of Job and Ecclesiastes, with particular attention to the theological and ethical issues they raise. The story of Job provides biblical insight into why man encounters suffering. This unusual narrative provides important keys for counseling and illustrates the acceptable attitude while in the midst of hardship. Ecclesiastes explores the timeless vanities of life and concludes with the only answer to man's search for happiness.

- Available in Distance Learning format

### **OT 309/Psalms**

**2 units**

This course is an in-depth study of representative types of Psalmic materials. Attention is given to questions of historical setting and literary form. We will explore the message of the book of Psalms and why the Psalms are important to the Christian faith. The course will consider how Psalms build our theology through reflection on kingship and the promised Messiah and how it models godly worship through its historical record of Israelite song.

- Available in Distance Learning format

### **OT 310/Proverbs**

**2 units**

The book of Proverbs pierces right to the heart of the issue. Through these 31 chapters we discover God's practical viewpoint on daily life, including proper planning, lending money, raising children, marriage, the work ethic, and anger management, just to name a few. Having studied this book, answers to life's challenges will come to the forefront of our minds just when we need them.

- Available in Distance Learning format

### **OT 311/PSY 111 Human Sexuality**

**2 units**

The Song of Solomon serves as a biblical guide to marital intimacy. During this course the student will first come to understand the standard interpretation of this unusual addition to Solomon's wisdom literature collection. In addition to mere academics of this book, husbands and wives will come to know first hand how God has fashioned the sexual and emotional relationship that was intended for a husband and wife.

- Fulfills GE: AREA B

### **OT 312/Major and Minor Prophets**

**2 units**

This fascinating course provides the student with an overview of both the Major and Minor Prophets, all written during the time of the kings of Israel. Each prophetic book is examined as a whole, which includes a biography of the prophet, the major theme of the book, and the time and placement of the book in the overall history of Israel.

- Available in Distance Learning format

### **OT 316/HIS 216 Daniel**

**2 units**

The study of the book of Daniel covers ancient world civilizations prophetically and historically. The book exemplifies a man of integrity who lived under the constant temptation to compromise while living in Babylon. Some of the great tales of the Bible come from this lively book. It has also been called "the apocalypse of the Old Testament." The study of the "70 Weeks Prophecy" serves as a necessary prerequisite to understanding the final events.

- Available in Distance Learning format

- Fulfills GE: AREA A

## PRACTICAL MINISTRY

### PM100 A-D - Kingdom Missions

1-6 units

The commission of the Christian life is to make disciples and spread the gospel of Jesus to all areas of life, ministry, and marketplace. This class will include Kingdom principles of missions along with the biblical training needed to follow in the ministry of Jesus. There will be practical aspects of this course on how to be an effective evangelist, missionary, and culture changer. This class has a series of A, B, C, D. Each course has some elements in common as outreach, missions, and evangelism. But they have different lectures and reading assignments.

- Fulfills GE: AREA A

### PM 202/Christian Ministry

2 units

The purpose of this course is to introduce the theology and practice of Christian ministry. Ministry is not how you “do” something, but rather how the work of God is released. Some of the questions we will answer include: What is the Biblical understanding of ministry? How do I discover my ministry? What is the role of the Holy Spirit in ministry? How do I avoid burnout in ministry? This course will study ministry from the biblical foundations of God’s threefold expectation of all true disciples: (i) love God and love others, (ii) go make disciples in all nations, and (iii) minister together in unity (Jn 17).

- Available in Distance Learning format

### PM 203/Worship, Prayer, and Prophecy

0.5 - 3 units

The course focuses upon how to develop a healthy prayer life, a vibrant heart for worship, and an ear to hear the prophetic word. Worship, prayer, and prophecy are part of healthy communal life in the body of Christ. The practice of these spiritual disciplines will be explored for both their individual and corporate roles in the Christian life. This class has a series of A, B, C, D, E. Each course has some elements in common such as prophecy, worship, and prayer. But they have different lectures and reading assignments.

- Fulfills GE: AREA A

### PM 204/ Spiritual Ministry

2, 4 units

This course is the first course in the foundational work of the Holy Spirit in a believer’s life and ongoing partnership through spiritual gifts. A survey of spiritual gifts will be undertaken. The goal is to have students learn about the Biblical foundations for spiritual gifts and grow in their ability to identify when the Holy Spirit is at work through spiritual gifts in themselves and others.

- Fulfills GE: AREA A

### PM 205/ Worship God

2 units

Worship is a central part of the Christian life. Why do we worship? How do we worship? Here we explore the Biblical basis of worship and praise. There is a focus on Davidic worship from the Old Testament temple period and Psalmic worship. The course is meant to be done as a group with a focus on developing healthy worship environments within the Church context. Part of the course will be devoted to prayer as a major component of worship, and interceding for our lives and our churches' holy, reverent, and joyful worship.

- Fulfills GE: AREA A

### **PM 206/ Evangelism and Missions**

**2 units**

This course will study the practical aspects of being an evangelist and missionary. Evangelism and missions play an important part in Kingdom expansion. Every believer should be equipped with the word of God and the testimony of Jesus to share with the lost. This course will focus on both the doing of evangelism/missions and the discipleship necessary to be an evangelist/missionary. Historical studies of past evangelists and missionaries that led revivals will be studied. The Kingdom in action through church history and the legacy of the fathers and mothers of the faith will be explored.

- Fulfills GE: AREA A

### **PM 301/ Evangelism Ministry**

**2 units**

This course will begin with a study of God's heart towards the lost, that all might be saved, and Jesus' payment on the cross that it might be accomplished. There will also be discussions on our part in the commission and our personal testimony. Several weeks will be spent looking at different spheres of influence where evangelism plays an important role in expanding the Kingdom. This course will focus on going out and doing evangelism.

### **PM 302/ Healing Ministry**

**2 units**

This is a doctrinal class on the subject of healing along with its practice. Most healings are unique to the person being healed; students will learn how to wait on God for the precise direction on how to approach their healing. The "Thrill of Victory" and the "Agony of Defeat" in the life of the healing minister will be addressed. Students will give and receive prayer in break-out groups.

### **PM 303/ Freedom Ministry**

**2 units**

The Christian faith is one of freedom because of what Christ has done at the cross on our behalf. This course will discuss spiritual warfare, overcoming spiritual opposition, and each believer's authority. The course will cover Christ's desire for all to be free from oppression, torment, demonization, and to be whole in mind, body, and emotions. This course will also cover modes of freedom and how to minister to those that are gaining new freedom.

### **PM 304/ Prophetic Ministry**

**2 units**

God has spoken through the ages to people through audible means, vision, dreams, trances, miracles, signs, and small whispers. This course will discuss Biblical examples of how God speaks. The course will then focus on the prophetic ministry, covering the role of the Old Testament prophets, the New Testament prophets, and the prophetic gifting. Time will also be devoted to how to judge or discern the prophetic word.

- Fulfills GE: AREA D

### **PM 306/ Worship Ministry**

**2 units**

The course focuses upon how to develop a healthy life and heart of vibrant worship. It is an appeal to return to biblical worship that allows a person's whole being to express its love and adoration for God and how to lead others in this pursuit.

## **INTERNSHIP OR EXPERIENCE COURSES**

### **(420 series courses)**

*NOTE: Students can take 12 semester units at the Bachelors or 6 semester units toward the Associates. All of these courses function like a regular class with tuition and units. Things like Pastoral or Ministry Experience, Mission Trips, Holy Land Trips, Internship, Conference, or Mentorship have a cap across all types combined. They will count only as electives in the core BA subject requirements. Most of these are reserved for the senior year of the BA.*

#### **PM 421/Ministry Internship or Trip**

**2-6 units**

This will be an elective with instructor oversight of a ministry internship or mission trip. Students will be expected to write about the topic or experience and how it better prepares them to minister in their sphere. This could be a week-long mission trip (72+ hours) or a conference (72+ hours). The student will provide a written summary of the experience and testimonies. This research should be in one of the ministry fields of healing, prophecy, deliverance, or evangelism.

#### **PM 422/Experience in Christian Ed.**

**2-6 units**

The course is a work-study, allowing the student to gain units for their active involvement in the Christian Education either at a school or church setting.

#### **PM 423/Experience in Youth Ministry**

**2-6 units**

The course is a work-study, allowing the student to gain units for their active involvement in the Youth Dept. of their local church. This includes Jr. High, High School, or College levels.

#### **PM 424/Experience in Adult Ministry**

**2-6 units**

The course is a work-study, allowing the student to gain units for their active involvement in the Adult Education Dept. of their local church.

#### **PM 425/Experience in Church Admin.**

**2-6 units**

The course is a work-study, allowing the student to gain units for their active involvement in the Administration Dept. of their local church.

#### **PM 426/Experience in Church Planting**

**2-6 units**

The course is a work-study, allowing the student to gain units for their effort in being part of a church plant experience.

#### **PM 427/Experience in Lead/Ass. Pastor**

**2-6 units**

This includes Lead or Associate Pastor at a church or at a ministry center.

#### **PM 428/Experience in Children's Ministry**

**2-6 units**

The course is a work-study, allowing the student to gain units for their active involvement in the Children's Dept. of their local church.

#### **PM 429/Experience in Worship Leading**

**2-6 units**

The course is a work-study, allowing the student to gain units for their effort in being part of leading worship.

- For PM 422- 429. The student meets with the Instructor to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

# THEOLOGY

## TH 201/PHIL 101 Apologetics

2 units

Apologetics addresses critical thinking and reasoning about issues of the Christian faith. “Always be ready to give a defense to everyone who asks you a reason for the hope that is in you” (1 Pet 3:15). Questions raised still permeate our culture, and so as 1 Peter implores us, we must answer them intelligently and humbly. So we will engage these questions head-on with the most powerful thinkers of church history: (1) What are the proofs of God’s existence? (2) How was scripture assembled, and what does it mean to be “inspired by God?” and (3) Who is Jesus? The answers to these questions only scratch the surface of the depths of Christian truth that we will explore in this course.

- Fulfills GE: AREA D

## TH202 Christology

2 units

Christ and His work on the cross are a central theme to the entire Scripture. Atonement, justification, and salvation will be explored in-depth in regard to the Christian life and belief system. The claims of Christ to be the only way and his provision for sinful humanity to enter the Kingdom will be a central theme. The historicity of the Christ account of his death and resurrection will be given a strong apologetic. Salvation by faith and grace in the Pauline writings and the tension with James of a faith that is shown by works will be explored. (Similar to BT 503A).

- Available in Distance Learning format
- Fulfills GE: AREA A

## TH 203/Systematic Theology

2-3 units

The purpose of this class is to better understand the basics of our Christian faith, both for personal development and for engaging others. It is often thought that theology is only for professional theologians; however, every person is a theologian. Everyone has beliefs about God and how we relate to Him, shaping the way we behave in every sphere of life. Systematic Theology will provide an introductory study of the doctrines of God, Jesus, the Holy Spirit, man, sin, salvation, and more. Such understanding allows us to live more biblically informed in our contemporary situation. (Similar to BT504A).

- Available in Distance Learning format
- Fulfills GE: AREA A

## TH 205/Biblical Theology

2-3 units

Biblical Theology investigates the major themes and unity of the Bible. We will discover the ongoing flow of the revelatory and redemptive process, structured around God’s major covenants, that reaches its climax in Jesus Christ. We will also learn a gospel-centered and Christocentric understanding of Scripture. The purpose of the course will be to see the consistent flow of God’s revelation from beginning to end of Scriptures. (Similar BT 506B).

- Available in Distance Learning format
- Fulfills GE: AREA A

## TH 215/Theology and Science

3 units

What is science, and how does it relate to theology? Special revelation in the Scripture is the ultimate source of truth and authority for the lives of believers. General revelation from science can add to our

knowledge and understanding of God as Creator and our place in this world as His special creation. This course will explore various paradigms of creation, the secular and Christian worldview when approaching science, and observational science with data collection methods. Various disciplines of biology, astronomy, archaeology, chemistry, geology, and atmospheric sciences will be included.

- Available in Distance Learning format
- Fulfills GE: AREA C

### **TH 301/The Kingdom of God**

**2 units**

The central message of Jesus was indeed the Kingdom of God, and it remains at the heart of what Christians are to live and proclaim today. Being that it is a central theme in the life of Jesus, and also in the whole biblical witness, we must labor to understand its precise definition from a biblical perspective. Unfortunately, this term has been overcome by the popular imagination and extra-biblical connotations. The biblical definition will reveal how the Kingdom relates to the gospel, and the mission of the church.

### **TH 303/Understanding End Times**

**2 units**

This study of eschatology familiarizes the student with the various theological positions on end times. The course examines such subjects as the timing of the rapture in respect to the tribulation, Daniel's 70 Week Prophecy, natural Israel, the church in the last days, events leading up to the Second Coming of Christ, and what happens afterward. Controversies, strengths and weaknesses of viewpoints will be presented from the various theories on each of these subjects.

- Available in Distance Learning format

### **TH 304/Knowing God**

**2 units**

Who is God? Whole libraries could be filled with books and articles written over the centuries on who God is. Some of these ideas about God have come from human superstition or exhaustive observation by the best scientific minds. Some people believe there is no god and some believe there are many God's. Who is God? What is God like?

- Available in Distance Learning format
- Fulfills GE: AREA A

### **TH 311/The Spirit of Man**

**2 units**

The human spirit is the real "you." The soul and body are only extensions of the human spirit. This course provides vital insights into the differences between the human spirit and the soul, helping to better understand our constant battle with our carnal nature. Emphasis is also placed upon understanding the development of our conscience, the difference between conviction and condemnation, what happens at death, and how to distinguish between true and false guilt.

- Available in Distance Learning format
- Fulfills GE: AREA B

### **TH 312/The Spirit of God**

**2 units**

The uniqueness of the person of the Holy Spirit is often misunderstood or simply ignored. His character, deity, and commission will receive our utmost attention in this class on pneumatology. His 25 titles illustrate the diversity of His vast function in our lives. The course also attempts to answer the honest questions people have regarding the baptism and gifts of the Spirit.

- Available in Distance Learning format
- Fulfills GE: AREA A

### **TH 313/The Satanic Spirit**

**2 units**

When we understand what the Bible teaches about the devil, we realize how much power and authority we actually possess over his kingdom. The course concentrates upon exposing his strategies and distinguishes his efforts from the “works of the flesh.” In addition, the subject of demonology will be addressed. Within that study we will attempt to answer the question, “Can a Christian possess a demon?”

- Available in Distance Learning format

### **TH400 - Special Topics: Theology**

**1-3 units**

This is a short course on a special topic of theology set by the professor. These tend to be lower units and delve deeply into one topic. It is recommended that students will have already taken other lower numbered theology courses before special topics. This course may be repeated for various topics for up to 6 semester units of credits.

## **Masters Course Descriptions**

### **BIBLICAL THEOLOGY**

#### **BT 501/ Spiritual Formation**

**2 units**

This course will center on the spiritual foundations of the NT believer. There will be a heavy emphasis on the believer’s identity as a child of God. The Father’s love is one of the most foundational aspects of the Christian understanding to build a solid spiritual identity. This course will cover the Father’s love, the Son’s sacrifice, and the work of the Holy Spirit in the life of the believer. The teachings of impartation, baptisms, and living the Spirit-filled life will be covered. A strong emphasis will be on the new identity and victorious life. It will include a study of spiritual disciplines and practices of the Early Church Fathers.

- Available in Distance Learning format

#### **BT 502/Pneumatology**

**2 units**

Pneumatology is the study of the Holy Spirit as revealed in both the OT and NT. The life of the believer is heavily impacted by the indwelling power and presence of the Holy Spirit. Different aspects of the outpouring and outworkings of the Holy Spirit for today in empowerment, giftings, and baptisms will be presented, along with an ecumenical study of the various streams of churches and their beliefs in

regards to the gifts and baptism of the Holy Spirit. The course will be presented from a renewal and charismatics perspective.

- Available in Distance Learning format

### **BT 503/Christology & Soteriology**

**2 units**

Christ and His work on the cross are a central theme to the entire Scripture. Atonement, justification, and salvation will be explored in-depth in regard to the Christian life and belief system. The claims of Christ to be the only way and his provision for sinful humanity to enter the Kingdom will be a central theme. The historicity of the Christ account of his death and resurrection will be given a strong apologetic. Salvation by faith and grace in the Pauline writings and the tension with James of a faith that is shown by works will be explored.

- Available in Distance Learning format

### **BT 504/Christian Theology**

**2 units**

Christian (Systematic) Theology addresses cultural and societal questions about the Bible, God, and spiritual matters. Topics of creation, sin, angels, anthropology, ecclesiology, and eschatology are covered. Christians should be prepared with the message of the gospel to be able to defend the truthfulness of the faith. The goal is to win over those who are lost and have found the Christian faith confusing, illogical, or irrelevant in the past. This class will prepare students to explain their faith. An emphasis on Christology and Soteriology will be included.

- Available in Distance Learning format

### **BT 505/Revival History**

**2 units**

This course will cover church history with an emphasis on Holy Spirit revivals. The Kingdom in action through church history and the legacy of the fathers and mothers of the faith will be explored. The discussion will focus on the move of the Spirit and continuing into the present day with a heavy emphasis on the last century. Key locations, events, people, and missions will be discovered. God has been moving in his Church through revivals and we should not miss learning from it.

- Available in Distance Learning format

### **BT 506/Hermeneutics & NT Survey**

**2 units**

Hermeneutics is the discipline of studying the biblical text. This course will focus on preparing students to teach and preach with sound biblical hermeneutics. This course requires academic study of the Bible and a listening heart to the Holy Spirit to bring it to life. While one main goal of Hermeneutics is to discover the original author's intent for his ancient audience; there is a connection of the OT and NT text to the modern reader and hearer. A survey of the NT context will be included. Common hermeneutical errors and difficult passages will be examined.

- Available in Distance Learning format

### **BT 506A/Biblical & NT Survey**

**2 units**

Hermeneutics is the discipline of studying the biblical text. This course requires academic study of the Bible and a listening heart to the Holy Spirit to bring it to life. While one main goal of Hermeneutics is to discover the original author's intent for his ancient audience; this course will also show the connection of the OT and NT texts to the modern reader and hearer.

- This 506A version of this course is not a pre-requisite for BT520 or doctoral studies.

- Available in Distance Learning format

### **BT 507/Biblical Theology & OT Survey**

**2 units**

Biblical Theology will look at major themes and topics that span both the OT and NT. An emphasis will be on how we view certain themes and covenants of the Bible. The purpose is to show the unity of the Bible and the ongoing flow of the revelatory and redemptive process, structured around God's major covenants, that reaches its climax in Jesus Christ. We engage in a gospel-centered and Christocentric understanding of Scripture. Historical theology of the church age may be included. An emphasis of this course will be on the context and storyline of the OT.

- Available in Distance Learning format

### **BT 507A/Biblical & OT Survey**

**2 units**

Biblical Theology will look at major themes and topics that span both the OT and NT. How do we view the certain themes and covenants of the Bible? The purpose is to show the unity of the Bible and the ongoing flow of the revelatory and redemptive process, structured around God's major covenants, that reaches its climax in Jesus Christ.

- This 506A version of this course is not a pre-requisite for BT520 or doctoral studies.
- Available in Distance Learning format

### **BT 520/Biblical Theology Capstone**

**2-6 units**

This can be a research project in a Biblical Theology topic with direct oversight from an instructor. Students will be expected to write about the topic or experience and how it better prepares them to impact their sphere of influence with the Kingdom. This research can pertain to the work of the Holy Spirit and may include application areas such as active ministry in healing, prophecy, deliverance, leadership, or evangelism.

Prerequisites: C or better on the final research projects in Hermeneutics and Biblical Theology classes, or instructor approval.

- Available in Distance Learning format
- Students that need additional theology units may take this more than once on different reading/research topics.
- Students should have completed BT506 and BT507 before attempting this course.

## **LEADERSHIP**

### **LD 501/Biblical Foundations of Leadership**

**2 units**

This course focuses on developing the heart of a leader, as well as their skillset. Understanding the love of the Father and His perspective about people is key. Healthy leadership styles such as humility, teachability, mutual submission, honor, faith, and giving up control are covered. Practical lifestyle topics of leadership, like spiritual, emotional, intellectual, health, and physical balance, will be included. A special emphasis will be on the biblical role of women and men leaders.

- Available in Distance Learning format

### **LD 502/Leadership Development**

**2 units**

This course will have each student examine the process of becoming a leader in the Kingdom of God, whether in the church, home, marketplace, or other sphere of influence. Each student will look at how

they are called and empowered to ministry, and how they can empower others. Students will work on discovering and implementing God's plan for their lives. This includes learning to address any strongholds or obstacles that may need to be overcome as the stages of leadership increase.

- Available in Distance Learning format

### **LD 503 Leading Effective Organizations**

**2 units**

Learn to design and build a solid foundation for a business or ministry. You will learn how to articulate a clear vision. Then you will get proof of concept to launch your organization. As you refine your understanding of organizational vision and values, and to manage your team or clients. This course may cover special topics in development of people, mentoring, coaching, team building, mediating conflict, small group leading, or pastoring.

### **LD 504/Influential Communication**

**2 units**

The theology, theory, and practice of communication with an emphasis on public speaking. This may include speaking, signature talks, teaching, or preaching. Mainly consists of public speaking experiences with feedback evaluation by the instructor and/or students.

### **LD 505/Applied and Influential Leadership**

**2 units**

This course focuses on the principles of effective and influential leadership. This may include advanced topics, career development, growth systems, maximization, and influence as a leader. Special studies of effective historical leaders may be included.

### **LD 520/Leadership Practicum**

**1-2 units**

This will be an elective with instructor oversight of a leadership internship. Students will be expected to write about the topic or experience and how it better prepares them to lead in their sphere. The student will provide a written summary of the experience and testimonies. (Only one of LD520 or PT520 may be taken.)

- Available in Distance Learning format
- This type of Internship/Experience can only count for 3 semester units at the Master's level for degrees with 30-36 semester units. When combined with other Practicum, Internship, or Projects this must be 10% or less of the total degree.

## **MARKETING & BUSINESS COURSES**

**\*These courses are only offered through the Kingdom Builders program (MA Christian Leadership: Business & Ministry) which comes with direct coaching support and a different tuition schedule.**

### **MKT510\* Social Media & Internet Marketing**

**2 units**

This course examines emerging marketing techniques in modern organizations. Students explore how pre-existing social networks and self-replicating viral processes can be harnessed to increase brand awareness, drive engagement, and achieve strategic objectives. Emphasis is placed on

adopting and adapting to new tools, technologies, and methods that enable these marketing strategies to succeed.

**MKT511\* Brand Management**

**2 units**

This course will cover principles and frameworks for building and managing strong brands. Students will learn how advertising builds brand value, stimulates consumer purchase, and drives a competitive advantage in an exceptionally fast-changing media landscape. The curriculum emphasizes the foundations of branding, brand identity, and brand equity. The class blends lectures, personal projects, and hands-on activities to develop strategic, analytical, and decision-making skills essential for influential brand management.

**MKT512\* Advertising and Media**

**2 units**

This course will cover promotional marketing, key methods for advertising, and product launch impact. Fundamental advertising principles will be covered. Learn about the decisions that impact the best or chosen way to feasibly create, distribute, promote, and price a product or service.

**MKT513\* Writing and Publishing**

**2 units**

In this course, learn how to effectively broadcast your message to the world, attract your tribe, and create a meaningful impact as an author. Our goal is to equip you with tools and strategies to enhance your creativity as a writer and publisher. This course program will enable you to promote and publish books.

## PRACTICAL THEOLOGY

**PT 501/Freedom Ministry**

**2 units**

The Christian faith is one of freedom because of what Christ has done at the cross on our behalf. This course will discuss spiritual warfare, overcoming spiritual opposition, and each believer's authority. Christ's desire is for all to be free from oppression, torment, demonization, and to be whole in mind, body, and emotions. An emphasis will be on modes of freedom and how to minister to those who are gaining new freedom.

- Available in Distance Learning format

**PT 502/Prophetic Ministry**

**2 units**

God is speaking today, and this course will emphasize building our listening skills. This includes studying the biblical ways God has spoken through audible means, vision, dreams, trances, miracles, signs, nature, and small whispers. Special attention is given to prophetic ministry, covering both the differing roles of the Old and New Testament prophets and the prophetic gifting. Special topics like discernment, words of knowledge, dreams, and interpretation may be included. This course will focus on the biblical foundation of prophetic ministry and "how to prophesy" in a way that is encouraging, comforting, and exhorting.

- Available in Distance Learning format

### **PT 503/Healing Ministry**

**2 units**

God throughout Scripture is a God who heals, Jehovah Rapha. Christ in many cases, healed all that came to Him. There have been many healing movements and healing ministers that have followed after Christ. The Holy Spirit is still working through a gift of healing today. The Christian faith is by virtue a faith that heals broken hearts and broken souls and bodies. The world notices when the power of God to heal becomes evident.

- Available in Distance Learning format

### **PT 504/Evangelism Ministry**

**2 units**

This course will begin with a study of God's heart towards the lost and His desire that all believers preach the Kingdom gospel. Jesus' payment on the cross allowed any person to decide to submit to His Lordship. There will be discussions on our part in the great commission, and rehearsing our personal testimony and proclamation of the gospel message. Time will be spent looking at different spheres of influence where evangelism plays an important role in expanding the Kingdom. A special emphasis will be on "power evangelism" with the role of healing gifts, words of knowledge, miracles, and prophecy as demonstrations of the gospel.

- Available in Distance Learning format

### **PT 505/Spiritual Ministry**

**2 units**

This course will start with the foundational aspect of the heart of the minister and the role of love. The goal is to have students learn about the Biblical foundations for spiritual gifts and grow in their ability to identify when the Holy Spirit is at work through spiritual gifts in themselves and others. An emphasis will be on the various spiritual gifts given to the church members, and the particular 5-fold spiritual leadership roles.

- Available in Distance Learning format

### **PT 520/Ministry Practicum**

**2 units**

This will be an elective with instructor oversight of a ministry internship or mission trip. Students will be expected to write about the topic or experience and how it better prepares them to minister in their sphere. This could be a week-long mission trip (21+ hours) or a conference (21+ hours). The student will provide a written summary of the experience and testimonies. This should be in one of the ministry fields of healing, prophecy, deliverance, or evangelism. (Typically only one of LD520 or PT520 may be taken.)

- Available in Distance Learning format
- This type of Internship/Experience can only count for 3 semester units at the Master's level for degrees with 30-36 semester units. When combined with other Practicum, Holy Land Trips, Mission Trips, Internships, or Projects this must be 10% or less of the total degree.

### **PT 521/Ministry Project Capstone**

**2 units**

Students will do a ministry-related project where they compile/write a manual to be used for their own ministry training or discipleship with direct oversight from an instructor. The topics for this project may cover any of the ministry, leadership, or discipleship topics. They will turn in a well-formatted manual that includes teachings on the topic, biblical references, possible discussion questions, reflections or activations, and any other relevant material. The final product will be 50-75 pages of material.

- Available in Distance Learning format
- This type of Internship/Experience can only count for 3 semester units at the Master's level for degrees with 30-36 semester units. When combined with other Practicum, Holy Land Trips, Mission Trips, Internships, or Projects this must be 10% or less of the total degree.

## Transfer Agreements

### AP and CLEP Tests

These are a great way to earn GE level college credits (these function as accredited units). These transfer in the same way a GE class would. AP tests are typically taken at a local high school while enrolled in high school.

Global Christian accepts up to 30 semester units through CLEP standardized challenge exams. CLEP exams help students earn credit towards the completion of their undergraduate degrees. CLEP credit by exam information, please visit The College Board website.

Business exams (3 semester units each), Composition and Literature (3 units each but "College Composition" is 6 units), Languages Level 1 (6 units each), Languages Level 2 (9 units each), History and Social Sciences (3 units each, but "Social Science and History" is 6 units), Sciences (6 units each), and Math (3 units each, but Calculus is 4 units and College Math is 6 units). Please see this website for more information on scores and units.

CLEP exams do not require any specific coursework.

- Up to 30 units of GE type units may be brought in through CLEP exams. This can save you a year of college work.
- CLEP test may not be similar to any work you have done at the college level. For example, if you have taken GE Biology, a CLEP test in biology will not be accepted.
- Different exam subjects may count for different amounts of units. We follow the [SJSU assessment of units](#).
- [CLEP Test Website](#) and [Exam Subjects and Costs](#)

\*Only 25% of a degree can come from this type of unaccredited units.

# Student Policies

## Student Right-To-Know

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Global Christian University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Avenue, SW Washington, DC 20202-4605.

Global Christian University reserves the right to refuse students to inspect the following records:

- Their parents' financial statements.
- Records connected with an application to attend Global Christian University or a component of Global Christian University if that application was denied.
- Those records which are excluded from the FERPA definition of education records.

## Student Intellectual Property (IP)

Ownership of IP created by Global Christian University students can be a complex issue. However, the Board does not claim an ownership interest in "student-created works" (nor does any State or Federal law result in ownership of such works to the university, as is the case with employee-created scholarly

works). Dissertations and theses are considered “Student-created works”. However, the following types of IP are not considered “student-created works”:

- Works created by a student within the course and scope of employment as an employee of the university;
- Works created with significant use of Board or university resources; and,
- Works created by the student under a sponsored project if the agreement that governs the project provides either party to the agreement (the university or sponsor) IP ownership rights.
- Students and faculty are strongly encouraged to contact Global Christian University President for a formal ownership determination in any case where ownership of student-created IP is an issue.

## Student Privacy

Global Christian University may request and store certain types of personally identifying information about you when you use our educational services. We consider the following to be examples of personally identifying information: your first and last name, email address, home address, phone number, date of birth, social security number, credit card and banking information, and other similar information. Global Christian University does not collect personally identifying information about you unless it is voluntarily provided. It is your choice whether to share personally identifying information with us but please keep in mind that in some instances such information will be required in order to participate in activities within the university.

The information we learn from you, including personally identifiable information, helps us personalize and continually improve your experience and use of the university’s services so that we can further serve your needs and our administrative needs. By enrolling with Global Christian University, you are consenting to having your information be utilized for internal purposes within the university.

We protect the privacy of all of our students enrolled in alternative delivery method courses by properly limiting access to all personal and sensitive/private information in every form (electronic or physical copy). Access to student information is only given to our administrative personnel, and our students' privacy is protected through our strict policy of not allowing any personal/private information to be sold, published or made accessible to the public in any form or manner.

## Academic Integrity and Plagiarism

With emerging technologies and new student engagement modalities in higher education, a renewed focus on Academic Integrity is needed. Global Christian University expects all staff, students, faculty, contractors, and administrators to submit work with academic integrity. TurnItIn describes academic integrity as “A commitment to honesty, trust, fairness, respect, responsibility, and courage.”

One of the chief ways academic integrity is breached is through the submission of unoriginal work. Global Christian University desires to pursue the Spirit and the Word as an institution, and breaches of academic integrity by faculty, staff, or students interrupt this pursuit. Plagiarism is the act of using another person’s words or thoughts and portraying them as your own. Algorithmically produced words or works will also be considered plagiarism. It is dishonest and has no place in the work of a Christian student/scholar. It is easily avoided by students by the simple process of citing a reference source and

writing original work. See the Student Handbook for more information regarding Academic Integrity and Plagiarism.

## International Transcript Evaluators

Prospective students with international transcripts or degrees will need to use one of the following paid services to have their transcripts evaluated and moved into United States credit/unit equivalencies. Some countries do not transfer well into the United States due to different academic standards. Global Christian University does not have to accept foreign transcripts (even if they are in English).

Educational Records Evaluation Service

E-mail: [edu@eres.com](mailto:edu@eres.com)

Website: <https://www.eres.com/>

International Education Research Foundations, (IERF)

Email: [Info@ierf.org](mailto:Info@ierf.org)

Website: <https://www.ierf.org/>

World Education Services (WES)

Email: [info@wes.org](mailto:info@wes.org)

Website: <https://www.wes.org/>

United States Credential Evaluations Service

Email: [support@usces.org](mailto:support@usces.org)

Website: [www.usces.org](http://www.usces.org)

Educational Credential Evaluators (ECE)

Website: <https://www.ece.org/>

## TITLE IX Compliance for Religious Institutions

As a religious institution, Global Christian University is exempt from many tenets of Title IX. Consequently, it is the policy of Global Christian University to only comply with the provisions of Title IX of the Education Amendments of 1972 that are not covered by the law's religious institution exemption provisions. Students are required to read Global Christian University's Title IX policy; it is fully integrated into the Student Handbook, and all students are expected to fully comply with all Title IX policies. The university has a designated a Title IX Coordinator to coordinate MC's compliance with and respond to inquiries concerning Title IX. A person may also file a complaint with the Department of Education's Office for Civil Rights regarding an alleged violation of Title IX by visiting: [www.ed.gov](http://www.ed.gov) or calling 1-800-421- 3481.

### WHAT IS Title IX?

Title IX is commonly associated with sex-based discrimination in athletics, but the law is much broader. Title IX of the Education Amendments of 1972 is a federal law that provides: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity receiving Federal financial assistance. For more information about Title IX, visit [www.ed.gov](http://www.ed.gov). To file a complaint or to ask

questions about Title IX please contact: Greg Holsclaw, TITLE IX Coordinator/Director of Student Development Compliance, [greg@globalcu.edu](mailto:greg@globalcu.edu), 925-846-6464

## Texas State Regulations

### Texas Higher Education Coordinating Board (THECB)

Provided that Global Christian University offers programs that are entirely religious in nature, it falls within the exception for authorization in 19 Texas Administrative Code § 7.9 implementing H.E.B. Ministries v. Texas Higher Education Coordinating Board, 235 S.W.3d 627 (2007), and does not require approval of the Coordinating Board.

### Texas Complaint Process

For unresolved complaints concerning a condition or incident involving the University, contact the Texas Higher Education Coordinating Board (THECB) at 512-427-6101 or fill out the online forms. The rules governing student complaints is located in Title 19 of the Texas Administrative Code, Sections 1.110 - 1.120. THECB retains oversight of unresolved complaints from students enrolled under the auspices of SARA. THECB's student complaint process may be found here.

<https://www.highered.texas.gov/student-complaints/>

Complainants shall submit student complaint forms through the online process provided on the agency's website, by electronic mail (email) to [StudentComplaints@theccb.state.tx.us](mailto:StudentComplaints@theccb.state.tx.us), or by hard copy sent to the Texas Higher Education Coordinating Board, College Readiness and Success Division, P.O. Box 12788, Austin, Texas 78711-2788. All submitted complaints must include a student complaint form and a signed Family Educational Rights and Privacy Act (FERPA) Consent and Release form, which is at the bottom of the student complaint form. Submitted complaints regarding students with disabilities shall also include a signed Authorization to Disclose Medical Record Information form, which is at the bottom of the student complaint form. (See the Student Handbook for a longer explanation and provisions.)

### Texas Workforce Commission (TWC)

They oversee colleges in Texas. This university has filed for religious exemption (awaiting approval).

## California State Regulations

California is not part of NC-SARA. Global Christian University has filed for a CA regulatory exemption due to the religious nature of all programs. This has been granted and allows for online and in-person classes to be held for CA residents.

Global Christian University is a private institution that is exempt from oversight of the Bureau for Private Postsecondary Education (BPPE). This means Global Christian University may operate religious education in compliance with California state standards as set forth in the CEC and 5, CCR.

## BPPE EXEMPTION YEARS

In past years of 2024 and again November 2025 to present, Global Christian University was qualified for exclusion pursuant to California Education Code (CEC) Section 94874 (e) and had current status as a nonprofit religious corporation under the Corporation Code. Our declaration was evaluated, and exclusion pursuant to CEC Section 94874 (e) was been verified. According to the Bureau for Private Postsecondary Education, it was declared that on the basis of the information submitted, our present curriculum met the exclusion requirements for those years.

# Texas NC-SARA

## Authorization for Distance Learning

Global Christian University has its primary state authorization through the Texas Higher Education Coordinating Board (THECB). Global Christian University has been approved to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA) through Texas. This allows us to provide distance learning programs (both online and as supervised field experiences) and coursework to residents of states other than Texas. It is intended to make it easier for students to take online courses offered in other states, to give them confidence that programs in other states are properly authorized and thus to improve the quality of online education.

NC-SARA is a voluntary, regional approach to state oversight of distance education. Verification of approval by SARA to offer online courses can be found by visiting [nc-sara.org](http://nc-sara.org). As an NC-SARA member, the University is authorized to offer distance education programs in other member states without additional regulatory authorization from that state. All states within the United States are members of NC-SARA with the exception of California. Members of the State Authorization Reciprocity Agreements (SARA) currently include 49 states, Washington, D.C., Puerto Rico, and the U.S. Virgin Islands. Though California is not a member of SARA, Global Christian University is able to offer online education in this state by means of exemption from authorization.

Questions or concerns regarding state authorization regulations and NC-SARA can be directed to Greg Holsclaw at [greg@globalcu.edu](mailto:greg@globalcu.edu).

## NC-SARA Complaint Process

The student should begin the complaint process with the institution and if resolution is not found, the student would contact the institution's home state SARA Portal Entity.

A student has the right to lodge a complaint or grievance. The institution should ensure that all concerns and complaints of students are addressed fairly and are resolved promptly. Student complaints relating to consumer protection laws offered under the terms and conditions of the State Authorization Reciprocity Agreement (SARA), must first be filed with the institution to seek resolution.

SARA consumer protection provisions require the institution's home state (Texas), through its SARA State Portal Entity, to investigate and resolve allegations of dishonest or fraudulent activity by the state's SARA-participating institutions, including the provision of false or misleading information.

<https://nc-sara.org/student-complaints>

State-by-State Complaint Process (for students from outside Texas)

<https://wcetsan.wiche.edu/resources/student-complaint-information-state-and-agency>

### SARA Manual Details of Distance Education

- 5.1. "For purposes of SARA, "distance education" includes limited activities conducted for short periods on the ground (see Sub-sections 5.3, 5.4 and 5.6)."
- 5.2 N-2. SARA covers all such interstate **supervised field experiences** and out-of-state learning placements except as noted in these policies (clinicals, student teaching, practica, ... pastoral/ministry internships, missions field work).
- 5.3. SARA covers class **field trips** that do not involve multi-night residency across state lines among member states.
- 5.4. Physical presence under SARA is not triggered if the instruction provided for a **short course or seminar** takes no more than 20 classroom hours in one six-month period. The 20-hour rule provision **ONLY** applies to short courses that are not offered in a traditional calendar term (for example, runs four days and is completed).
- 5.4. Class meetings during a full-term course do not trigger physical presence if the instructor or students physically meet together for no more than two meetings, totaling **six hours** or fewer. The six-hour/two meeting provision **ONLY** applies to full-term (semester or quarter length) courses. It does not allow institutions to offer a succession of short courses, seminars or other offerings and thereby effectively establish continuing physical presence. Class meetings during a full-term course do not trigger physical presence if the instructor and students physically meet for no more than two meetings, totaling six hours or fewer.
- 5.13 - An institution may employ **faculty** who live outside the home state, including faculty who live outside the United States, to teach in programs offered under the jurisdiction of the home state.
- <https://nc-sara.org/wp-content/uploads/2025/07/SARA-Policy-Manual-25.1-Blackline-07.01.25.pdf>

### Professional State Licensure

Global Christian University does not have any programs that lead to state professional licensure (in any state). "SARA does not address professional licensing board approval for programs leading to state licensing in fields such as nursing, teacher education, psychology, etc. However, in alignment with federal regulations, SARA does require that SARA participating institutions provide proper notification to students as to whether courses and programs will meet the professional licensure requirements in states where students are located."

If you are a student or prospective student interested in an educational program that may lead to professional licensure or a certification, please be aware that as of July 1, 2020, the U.S. Department of Education requires that all higher education institutions advise students as to whether their curriculum meets state education requirements for license and/or certification in the state for which they plan to practice. No program at Global Christian University leads to licensure or certification in any state.

Learn more about professional licensure at <https://www.nc-sara.org/resources/professional-licensure>.

# Student Complaint Process

## Student Complaint Process

Prior to any formal complaint, students are encouraged to seek an informal resolution of their complaint directly with the employee, faculty, and/or individuals involved. Often a problem may be resolved in this informal manner. In the unfortunate event that a resolution is not achieved, students may follow the [complaint process](#) and submit an **online complaint form** or mail one to the **Office of the Registrar**, 5757 Alpha Rd, 223. Dallas, TX 75240. Telephone: **925-846-6464**. Email: [registrar@globalcu.edu](mailto:registrar@globalcu.edu)

Out-of-state students who wish to file a complaint with their home state should refer to the [State Authorization Liaisons Per State](#) responsible for handling complaints.

This Catalog includes sections on Complaint Processes for: the state of Texas, TRACS accreditation, NC-SARA, FERPA.